

Summer 2 RE

	Nursery	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
WEEK 1 w/c 7.6.22	Unit NJ Pentecost – the air around us (See RE Progression document for Sum 1)	Unit J – Pentecost	Unit K – Pentecost	Unit J Pentecost	Unit K Pentecost	Unit J Pentecost	Unit J Pentecost	Unit J Pentecost
WEEK 2-4 w/c 13.6.22	Unit NK Special Celebrations	Unit F – People who help us	Unit L Sharing Jesus’s Life	Unit L The Mass	Unit G Prayer	Unit K Sharing in the Life of Christ	Unit K The Work of the Apostles	Unit K Belonging to the Church Community
WEEK 5 OTHER FAITHS WEEK								
WEEK 6-7	Own study – our church Ensure coverage of NL Continuous Unit	Unit K Prayer	Unit M Following Jesus Today	Unit K Our Church	Own Study – the history of Catholicism in Caversham	Unit L Special Roles and Responsibilities	Unit L Marriage and Holy Orders	Unit L Celebrating the Life of Mary and the Saints

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Special Celebrations	<p>I can recall a time of celebration in my life.</p> <p>I know that celebrations are happy occasions.</p> <p>I know that a wedding is a special celebration when people love each other. I know that people wear special clothing to celebrations like weddings.</p> <p>I can recall some features of the story of the Marriage Feast of Cana.</p>	Jn. 2: 1-11 – The Marriage Feast at Cana		<p>Different celebrations children’s know of.</p> <p>Mass = celebration</p> <p>Wedding = celebration between people who love each other</p> <p>Marriage of Feast of Cana</p>	<p>Weddings are celebrations of love. Jesus went to a wedding in Cana where he performed his first miracle.</p>
R	People who help us	<p>I know that the priest is a special person in the Church community</p> <p>I can recall some artefacts that I see in church.</p> <p>I know that Jesus cared for people and helped them when they needed it.</p> <p>I know some things about the work of the priest</p> <p>I understand that the church building is a special place and can identify some artefacts in the church.</p> <p>I can recall a few features from the celebration of Mass</p> <p>I can identify parts of stories of Jesus that show him helping other people.</p>	Mt. 14: 13-21 – The Feeding of the Five Thousand Lk. 9: 10-17		<p>Priest helps us at Church. Role of priest. Items found in church.</p> <p>Items the priest uses in church especially those used to help people.</p> <p>Mass – what happened, who was there, what was said. Why these things are important.</p> <p>How the sick are cared for in the parish.</p> <p>Stories about Jesus helping others – Feeding of 5000</p> <p>Opportunities for people today to be like Jesus and help others – in school, at</p>	<p>Priest is a key helper. He works in the church and uses things in the church to help others eg bread and wine, baptismal font, Bible.</p> <p>In Mass we are helped by receiving the Eucharist.</p> <p>In the parish, those in need are looked after by the priest and other parishioners eg through Sacrament of the sick.</p>

		<p>I understand that people have opportunities to follow Jesus today by the way they live.</p> <p>I can explain in more detail why the priest is an important person in the Church community.</p> <p>I have a greater knowledge of artefacts in the church</p> <p>I can recall more information about the celebration of Mass.</p> <p>I can retell stories of Jesus helping others. I can explain why it is important for followers of Jesus to try and live like him.</p>			home, in the parish. Work of CAFOD/Mission Together/Fr Hudson	This is in line with Jesus who always helped others. We can be like Jesus by helping others eg through Christian groups.
Y1	Sharing Jesus's Life	<p>I know that Jesus called some people to be his special friends and that, after leaving everything behind to follow him, they lived and worked with him.</p> <p>I know that these followers of Jesus are called disciples.</p> <p>I know the stories of the call of the disciples and some information about them.</p> <p>I know and can recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus.</p> <p>I can identify some characteristics of a disciple</p> <p>I can describe some ways in which Jesus changes or affects people's lives.</p> <p>I know in greater detail the stories of the call of the disciples and more detailed information about them.</p> <p>I can explain how the disciples shared in the life of Jesus</p> <p>I can explain how I share in the life of Jesus and what Jesus means to me.</p>	<p>Lk. 5:1-11 – The Call of the Disciples (R)</p> <p>Mt. 16:13-19 – Simon Becomes Simon Peter</p>	<p>Who were the disciples?</p> <p>What jobs did they have?</p> <p>Call of disciples</p>	<p>Different stories of the call of the fishermen, Matthew and other disciples.</p> <p>Lives of disciples.</p> <p>Changes in disciples due to meeting Jesus.</p> <p>Impact of Jesus on own life.</p>	<p>Call of disciples</p> <p>Lives of disciples</p> <p>How Jesus changed the lives of the disciples</p> <p>How we – Jesus's modern day disciples – are changed by Jesus</p>
Y2	The Mass	<p>I can recall some of the words and actions of the Mass and explain their meaning.</p> <p>I can join in some of the important responses during the Mass.</p> <p>I have an understanding of the sequence of the Mass and of the meaning of some of the words and actions.</p> <p>I understand some reasons why the Mass is an important celebration for the Church.</p> <p>I can join in important responses during the Mass</p> <p>I have a greater understanding of the signs, actions and symbols of the Mass. I can explain in more depth the importance of this celebration in the lives of people today.</p>	<p>Lk. 22: 14-23 – The Last Supper (R,Y1)</p> <p>Mk. 4: 1-2,9 – The Importance of Listening</p>	Events of Last Supper	<p>Link Mass to Last Supper. Link Mass to Jesus promise to be present when 2 or 3 gather in His name.</p> <p>Role of people in Mass - e.g. priest, reader, musicians, altar servers, children's liturgy group, etc.</p> <p>Know at Mass God's Family gathers together, listens to God's Word, prays for the needs of others, praises and thanks God for his many gifts, and celebrates what Jesus said and did at the Last Supper.</p> <p>Join-in and recite some of the responses used at Mass including the greetings, Lord have Mercy, the responses to the readings and Gospel, the prayer of the faithful response and at least one memorial acclamation.</p> <p>Sequence Entrance Song and Procession, Sign of the Cross, The Lord be with You,</p>	<p>Link between Last Supper and Mass</p> <p>Who does what in Mass</p> <p>Order of Mass</p> <p>Meaning of some greetings, responses and acclamations</p> <p>Bidding Prayers</p> <p>Importance of Mass</p>

					<p>Lord have Mercy, Glory to God and Opening Prayer.</p> <p>Mark 4: 1-2, 9 – link to listening in Mass. Importance of listening to Gospel.</p> <p>Homily</p> <p>Bidding prayers – pray for God’s Family, the world, our local community, ourselves, the sick, those who have died.</p> <p>Explore with the children some of the words and actions of the priest at the Altar. Learn the Preface dialogue.</p>	
Y3	Prayer	<p>I know that prayer is important to the life of a Christian</p> <p>I can identify some styles of prayer.</p> <p>I know that Jesus valued his relationship with God his Father in prayer.</p> <p>I understand that people can pray in different ways</p> <p>I can talk about different styles of prayer and some symbols used to help people to pray.</p> <p>I have a greater understanding of the meaning of some gestures and actions associated with prayer.</p> <p>I can talk about why moments of prayerful reflection are important</p> <p>I can talk about how through prayer Christians follow the example of Jesus who prayed to God his Father.</p>	<p>Mk.1: 35-36 – Jesus Goes to Pray in the Hills</p> <p>Mk.6: 9-15 (Y1) – Jesus Teaches His Apostles to Pray Lk.11: 1-4 (Y1)</p>	<p>Litany format of prayer (KS1)</p> <p>Jesus teaches apostles to pray</p>	<p>Story of Jesus going to hills to pray. How did prayer help Jesus? What did Jesus talk about in prayer?</p> <p>Pray using candles, focal point, icon, music</p> <p>Pray in different locations eg outside</p> <p>Actions and gestures associated with prayer eg genuflection to the Blessed Sacrament, offering the sign of peace at Mass, making the sign of the cross, making the sign of the cross on head, lips and heart, at the gospel, bowing, carrying the cross and candles in the procession at Mass, using rosary beads.</p> <p>What do they mean? Why are they important?</p> <p>How church helps with prayer - the presence of the Blessed Sacrament, lighting candles, the way of the cross, blessing with holy water, confessional and other sacred images.</p> <p>Revise litany format of prayer</p> <p>Our Father – words</p> <p>Hail Mary - words</p>	<p>Jesus prayed. Importance of prayer</p> <p>You can pray in different ways, places and using different artefacts</p> <p>Church and prayer</p> <p>Actions associated with prayer</p> <p>Key prayers - meaning</p>
Y4	Sharing in the Life of Christ	<p>I know that Catholic Christians who live throughout the world celebrate the Eucharist.</p> <p>I know about some beliefs of all Christians.</p> <p>I know that the Catholic Church is spread throughout the world.</p> <p>I understand that the Eucharist celebrates the unity of God’s People throughout the world.</p> <p>I can explain some beliefs of the Universal Church</p> <p>I can explain some religious customs from different parts of the world.</p> <p>I have a greater knowledge and understanding of some images of the Church.</p> <p>I can express in my own words some of the beliefs of the Church</p>	<p>Mt. 16: 13-20 – Jesus Declares Simon to be the Rock</p> <p>1 Corinthians 11: 17-34 – The Institution of the Eucharist</p>	<p>What the Eucharist is (Y3)</p> <p>Beliefs eg Holy Trinity</p>	<p>Global Community – use CAFOD/Mission Together images.</p> <p>Different cultures around world eg</p> <p>Advent: Los Posados – South American. – Christmas: presents at Epiphany – European. – Easter: painting Easter eggs – Polish. – Lent: Mardis Gras and Shrove Tuesday celebrations – European and American.</p> <p>Roles/responsibilities within a community. Ingredients in a community.</p> <p>God’s family/the Church = community worldwide</p>	<p>Global church/Universal church</p> <p>Religious customs from around the world</p> <p>Location of Christians today</p> <p>Key beliefs of Christians – about Jesus, Holy Trinity, Eucharist</p>

		I can explain why the Eucharist is so important to the life of the Church.			<p>Map – Jesus’s birthplace, places where there are Christians today, Rome. What it means to be a worldwide Church.</p> <p>Link to Peter is the rock story.</p> <p>Beliefs - I am statements made by Jesus – beliefs eg the vine and the branches; the bread of life; the light of the world and the way, the truth and the life.</p> <p>Beliefs – Creed (words) belief in Holy Trinity. Amen = yes so be it (acceptance)</p> <p>Doxology and the Great Amen at the end of the Eucharistic Prayer = belief</p> <p>Mass = time when God’s family comes together – link to St. Paul’s account of the Last Supper in the Letter to the Corinthians.</p> <p>Songs/prayers in different languages.</p>	
Y5	The Work of the Apostles	<p>I know some stories of the Apostles after Pentecost</p> <p>I know about the Apostles’ missionary work.</p> <p>I have a knowledge of the work of the Apostles after Pentecost.</p> <p>I understand some reasons why the Apostles were so keen to proclaim the Resurrection of Christ to the world.</p> <p>I can identify and discuss many of the teachings and activities of the Apostles after Pentecost.</p> <p>I recognise the importance of the early Church community in the lives of the Apostles.</p>	<p>Acts 2: 14-41 – Peter’s speech on Pentecost Day (Y1)</p> <p>Acts 3: 1-16 – The Beggar at the Beautiful Gate</p> <p>Acts 2: 42-47 – The Early Christian Community</p> <p>Acts 5: 17-42 – The Apostles in Prison</p> <p>Acts 6: 8-8:1 – The Story of Stephen</p> <p>Acts 9: 1-25 – The Conversion of Paul (Y3)</p> <p>Acts 11: 27-12: 23 – Peter in Prison (Y2)</p> <p>Acts 13-14 – The First Journey of St. Paul</p> <p>Acts 15: 36-18: 22 – The Second Journey of St. Paul</p> <p>Acts 18: 22-21: 16 – The Third Journey of St. Paul</p>	<p>Story of Pentecost/transformation of disciples</p> <p>Peter’s speech on Pentecost</p> <p>Paul and Peter after Pentecost (Y2)</p>	<p>Acts of Apostles = story of Apostles after Pentecost.</p> <p>Pentecost – recap. What happened to Apostles as a result of Pentecost.</p> <p>Story of the preaching of Peter on the first Pentecost Sunday.</p> <p>Story of the Beggar at the Beautiful Gate.</p> <p>Acts 2:42-47 – first Christian community</p> <p>Story of Stephen</p> <p>Apostles being thrown into prison - Acts 5: 17-42.</p> <p>Story of Peter escaping from Prison with the help of the angel.</p> <p>Paul’s journeys - Journey One in Acts 13-14 Journey Two in Acts 15:36-18:22 Journey Three in Acts 18:22-21:16.</p>	<p>Acts of Apostles = story of Apostles after Pentecost</p> <p>Disciples = strengthened by Pentecost. Gifts of HS meant had courage, wisdom and could speak lots of languages. Went out to spread word of God.</p> <p>Lives of disciples post Pentecost.</p>
Y6	Belonging to the Church Community	<p>I know that the Apostles proclaimed the Good News of Christ’s Resurrection throughout the world.</p> <p>I know some of the responsibilities of the Pope</p> <p>I know some of the responsibilities of the Archbishop.</p> <p>I understand that the church building and parish community is the place where Catholics celebrate and nourish their faith.</p> <p>I know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today</p>	<p>Mt. 28: 16-20 – The Commissioning of the Apostles to Proclaim the Good News</p> <p>Ephesians 2: 19-22 – The Church Built on the Foundations of the Apostles</p>	<p>Lives of Apostles post Pentecost (Y5)</p> <p>Role of Archbishop of Birmingham (Y5)</p> <p>History of local church (Y3)</p>	<p>Mt. 28: 16-20 Jesus commissioned the Apostles. Lives of Apostles after Pentecost</p> <p>Bishops = successors to Apostles</p> <p>The Bishop of Rome, the Pope, is the successor of St. Peter.</p> <p>Role/responsibilities</p> <p>Archbishop of Birmingham – roles and responsibilities</p>	<p>Apostles were commissioned by Jesus to go out and spread the Word</p> <p>St Peter = Jesus’s rock and 1st Bishop of Rome.</p> <p>Bishops = successors of the Apostles.</p>

		<p>and the faith that is nourished and celebrated in the local parish community today.</p> <p>I recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church.</p> <p>I can research information about the lives of the Apostles following the Resurrection of Christ.</p> <p>I understand that the teaching and life of the Church today is founded upon the initial teaching of the Apostles.</p> <p>I can explain the role of the Pope in the universal and local Church.</p> <p>I can explain the role of the Archbishop in the role of the universal and local Church</p> <p>I can consider the part Catholics can play within their local parish communities.</p>			<p>Local parish – history (including history of the church), inside of church (including consecration candles), people in the parish</p> <p>Ephesians 2: 19-22 – local parish community</p>	<p>Parish = centre of faith life.</p> <p>All have a part to play in the parish community.</p> <p>Role of Pope, Archbishop</p>
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Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Continuous Unit Own study – Our church	<p>I know that Mary was Jesus' mother.</p> <p>I know that the Bible is a special book.</p> <p>I know that Mary is the mother of Jesus who loved and cared for him.</p> <p>I can recall one special story from the Bible, God's special book.</p> <p>I can recall some things Mary would have done for Jesus.</p> <p>I can recall some special stories from the Bible, God's Book.</p>	<p>Genesis 6-10 – The Story of Noah and the Flood Lk. 1: 2-20 – The Birth of Jesus Mk. 2: 1-12 – Jesus Heals the Man who can't Walk</p>		<p>Mary = Mother of Jesus. She was v important to Jesus. Images of Mary. Prayer to Mary.</p> <p>Bible = God's special book. OT stories eg Noah emphasise God caring for his people. NT stories eg Jesus healing people. Pictures of Jesus.</p>	<p>Mary = Jesus's mother</p> <p>Bible= God's book. OT = people special to God NT = Jesus</p>
R	Prayer	<p>I take part in prayer liturgies</p> <p>I know that prayer is a special time for people to spend with God.</p> <p>I know that prayer is an important form of communication with God.</p> <p>I can recall some forms of prayer and say why they are important. I take part in some in prayer liturgies</p> <p>I write some prayers of praise and thanks.</p> <p>I can explain in my own words why prayer is a special time with God.</p> <p>I can think of some reasons why Christians praise and thank God. I take part in liturgies using different styles of prayer.</p>	<p>Mt. 6: 9-14 – The Story of Jesus Telling His Friends to call God their Father (Our Father)</p>		<p>Prayer = talking to God. We can use prayer to thank God. When we pray, we thank God for Creation, for families and for ourselves</p> <p>Recap prayers learnt – Our Father, Sign of Cross, Hail Mary etc.</p> <p>Know Our Father – special prayer of Christians.</p> <p>Use own words for prayers of thanks, for those who are ill etc.</p> <p>Children lead prayer.</p>	<p>Prayer = time to talk to God</p> <p>We can use prayer for lots of different things eg thanking God, praying for others etc</p> <p>Traditional prayers eg Our Father</p> <p>Own prayers</p>
Y1	Following Jesus today	<p>I know that I am part of God's family through Baptism.</p> <p>I can describe some ways in which I, and others, follow Jesus today.</p> <p>I understand that I belong to the Church through Baptism</p> <p>I know that belonging to the church means being part of God's family and a follower of Jesus.</p> <p>I can describe signs of my belonging to the Church and ways in which I, and other members of the Church, follow Jesus and celebrate his life.</p> <p>I have a greater understanding of what belonging to the Church means.</p> <p>I understand that I am 'descendants' of the first disciples.</p>	Baptism (R)		<p>Recap on baptism – how/when become part of God's family</p> <p>Concept of church – in the time of disciples and now</p> <p>God's family meets every Sunday at Mass as well as at different points in the liturgical year</p> <p>The church is men, women and children who try to follow Jesus's example</p> <p>How people try to follow Jesus – priest, altar servers, CAFOD, children</p> <p>Support parish fundraising effort</p>	<p>Baptism means we are part of God's family</p> <p>Church = all the people in it</p> <p>How the people in church try to follow Jesus</p>

Y2	Our Church	<p>I know that God's Family meet together in church</p> <p>I know that there are special symbols in the church</p> <p>I know that people do different jobs in and for the community.</p> <p>I know that the Church is the Family of God</p> <p>I know that the church building symbolises the beliefs of the people.</p> <p>I can recognise the different roles and responsibilities of people in the parish community.</p> <p>I have greater understanding of the roles and responsibilities of members of the Church.</p> <p>I can interpret some of the symbols and artefacts of the Church.</p> <p>I understand that the origins of the Church are found in the teaching of the Apostles</p>	<p>Acts 9: 1-25 – The Conversion of St. Paul</p> <p>Acts 11: 27-12: 23 – Peter in Prison (Y1)</p>		<p>Parish = special community of God's family</p> <p>Roles/responsibilities of priest, reader, altar server, musician, deacon</p> <p>Prayer life of a priest, nun etc</p> <p>Importance of church building</p> <p>Symbols in church – include stations of the cross, image of Our Lady, candles, presence of the Blessed Sacrament.</p> <p>Spreading of Good News by early disciples – conversion of St Paul and how he was changed and went on to teach about Jesus</p> <p>St Peter in prison - Handing on of faith</p>	<p>Parish meets in church</p> <p>Symbols in church</p> <p>Roles and responsibilities of people in parish</p> <p>Link Church to its origins with St Peter and Paul</p>
Y3	Own study the history of Catholicism in Caversham	None defined – you can frame the scope of the work				
Y4	Special roles and responsibilities	<p>I know about some important roles and responsibilities in the life of the Church.</p> <p>I know that different people have different responsibilities in the life of the Church.</p> <p>I understand the special role played by priests and religious</p> <p>I am aware that every member of the Church has a special role and responsibility as they try to follow Christ.</p> <p>I can consider why different roles and responsibilities are important to the life of the Church.</p> <p>I can consider why the priest has an important role in the life of a parish community.</p> <p>I have a greater understanding of the variety of ways that people can respond to God's call to serve.</p>	<p>1 Corinthians 2-3: 17 – Paul Declares What Has Been Handed on to Him.</p> <p>1 Corinthians 12: 12-30 – The Church is the Body of Christ</p>		<p>Role of specific people in life of church: priest, deacon, nuns/monks, married couples, key parishioners including Eucharistic ministers, all people – to spread the word of God</p> <p>St. Paul to the people of Corinth - roles and responsibilities in the Church</p> <p>Prayer of St. Theresa of Avila, "Christ has no hands but our hands."</p>	
Y5	Marriage and Holy Orders	<p>I know that Marriage and Holy Orders are Sacraments of Commitment.</p> <p>I can talk about roles and responsibilities of a Bishop, Priest and deacon.</p> <p>I know that Marriage and Holy Orders are Sacraments of Commitment.</p>	Tobit 8: 5-8 – The Wedding Prayer of Tobias and Sarah	<p>7 sacraments</p> <p>Marriage rite (R upwards)</p> <p>Different roles in church (Y2 upwards)</p>	<p>7 sacraments. What is a sacrament?</p> <p>Marriage = sacrament. Promises made at marriage ceremony.</p> <p>Prayer of Tobias and Sarah on the eve of their Marriage in the Book of Tobit- the things they ask God to do for them</p>	<p>Marriage and Holy Orders are sacraments linked to Vocation</p> <p>Jobs, ordination, vestments etc of Archbishop, priest, deacon</p>

		I can recall the promises made in Marriage key tasks of the Archbishop, Priests and deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church. More able children will be able to explain the meaning of the promises made at Marriage and why the roles of Bishops, Priests and deacons are important in the life of the Church, Be able to recall a number of different ways in which people contribute to the life of the Church through the roles and responsibilities they embrace.			Bishops, priests and deacons receive Sacrament of Holy Orders. Marriage and Holy Orders are vocations Archbishop of Birmingham – facts, responsibilities, cathedral, vestments (Mitre, Crozier, Pastoral Ring, Pallium – significance of each). Parish priest – appointment, ordination, vestments Deacon – tasks, ordination	
Y6	Celebrating the Life of Mary and the Saints	I know about some of the feasts of the Church in honour of the Blessed Virgin Mary I know some of the Church's prayers asking Mary's intercession. I know about the Church's feasts in honour of the Blessed Virgin Mary and understand why such importance is attached to them. I know that Mary and the saints enjoy the life of heaven I know some of the Church's prayers to honour Mary and the Saints I have a greater understanding of what the Church is celebrating on some of the feasts in honour of the Blessed Virgin Mary. I know that Mary and the saints enjoy the life of heaven which God's People on earth hope to enjoy in the future. I can recall prayers that honour the Blessed Virgin Mary and the saints.	Lk. 1: 26-38 – The Annunciation (R, Y1,Y2,Y3,Y5) Lk. 1: 38-45 – The Visitation (Y3) Mt. 1: 18-25 – The Birth of Jesus (N-Y5) Lk. 2: 22-38 – The Presentation in the Temple (Y1,Y4) Jn. 19 25-27 – Mary at the Cross (Y5) Jn. 2: 1-12 – Mary at Cana (N,R,Y1, Y2) Revelation 7: 2-4, 9-14 – The Saints and Eternal Life 1 John 3: 13	Bible stories including Mary – The Annunciation, Visitation, Birth of Jesus, Presentation in the Temple, Marriage at Cana, Crucifixion Mary – mother of Jesus, free from sin Hail Mary	Importance of Mary to Church Feasts of Mary: Immaculate Conception, Birthday of Mary, Annunciation, Visitation, Birth of Jesus, Assumption into heaven. Feast of the Immaculate Conception - prayers and the Preface for the Mass. Perfection of Mary, free from sin. Feast of the Assumption - prayers and Preface from the Sacramentary for Mass. Bible stories involving Mary eg Annunciation, Visitation, Nativity, and Presentation in the Temple, Finding in the Temple, Wedding at Cana, and Standing at the Cross. Revelation 7: 2-4, 9-14 and 1 John 3: 1-3 – vision of heaven (with Mary and saints) St Anne Litany of Saints Prayers to Mary - Hail Holy Queen, Memorare and the Angelus.	Mary=mother of Jesus, mother of Church She is v important to the Church and there are therefore lots of feasts about her Mary = central figure in NT due to her role in the life of Jesus Mary is now in heaven with the Saints