

EASTER

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Easter	<p>I can join in with an alleluia song.</p> <p>I know that Jesus came back to life</p> <p>I know Alleluia is a word used to show that we are happy.</p> <p>I know that this time is called Easter</p>	Jn. 20: 1-19 – The Story of the Resurrection		<p>Story of Easter when Jesus came back to life again</p> <p>Jesus was v special in doing this – God’s son</p> <p>Happiness that people felt when this happened</p> <p>Alleluia = happy Easter word</p> <p>Alleluia song</p>	<p>Jesus came back to life</p> <p>This made people happy</p> <p>Alleluia expresses this happiness</p>
R		<p>I know that at Easter we celebrate the Resurrection of Jesus.</p> <p>I know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive.</p> <p>I can identify the Easter Candle as a symbol of this season.</p> <p>I can describe in more detail the thoughts and feelings of the friends of Jesus when they found that he was alive.</p> <p>I can think about the meaning of the Easter Candle and ask some simple questions about the symbols that are found on it.</p>	<p>Mt. 28: 1-10 – The Story of the Resurrection of Jesus</p> <p>Mk. 16: 1-8</p> <p>Lk. 24: 1-12</p>	<p>Jesus came back to life at Easter</p> <p>People were happy</p> <p>Alleluia = expresses happiness (N)</p>	<p>Retell stories about the Resurrection</p> <p>Identify thoughts/feelings of characters</p> <p>Symbols of Easter – focus on Easter Candle</p>	<p>Jesus died and came back to life. He is alive today.</p> <p>Stories about Jesus’s resurrection.</p> <p>Feelings of those involved.</p> <p>Easter candle</p>
1		<p>I know that Easter celebrates the Resurrection of Jesus from the dead</p> <p>I know that this made people happy and I can suggest reasons for this.</p> <p>I know that Easter celebrates the Resurrection of Jesus from the dead and know the story of the women finding the empty tomb.</p>	<p>Mt. 28: 1-10 – The Resurrection of Jesus (R)</p> <p>Mk. 16: 1-8 (R)</p> <p>Lk. 24: 1-12 (R)</p> <p>Jn. 20: 1-18 (N)</p>	<p>Resurrection means Jesus came back to life and is alive today (R)</p> <p>Stories about the Resurrection (N/R)</p>	<p>Story of women going to the tomb- their thoughts/feelings (R)</p> <p>Alleluia = happy (N/R)</p> <p>Easter candle = symbol of Easter (R), how candle is used in church, alpha and omega, nails with incense, flame</p> <p>St Peter telling of resurrection</p>	<p>Story of women at the tomb</p> <p>Happiness associated with Easter</p> <p>Easter candle – role, appearance</p> <p>Apostles’ reaction to Resurrection</p>

		<p>I can identify and explain the significance and symbolism of the Easter candle.</p> <p>I know that after the Resurrection the disciples told people about what they had seen and began to understand the message of the Resurrection.</p> <p>I have a greater understanding of what the Resurrection of Jesus means and the impact it had on the people who witnessed it.</p> <p>I can identify ways in which I can share the message of the Resurrection at home, in the parish and at school.</p>		<p>Happiness of those involved (N/R)</p> <p>Alleluia (N)</p> <p>Easter candle (R)</p>	How children can share message of resurrection	Personal ways to share the message of Resurrection like the disciples
2		<p>I know some stories that tell us about the Resurrection and that Jesus appeared to the disciples.</p> <p>I can identify some of the symbols used during the Easter Season.</p> <p>I know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions.</p> <p>I can identify the symbols used during the Easter Season and explain their significance.</p> <p>I understand why the disciples reacted as they did to the empty tomb and the Risen Jesus and can describe what the stories tell us about the Risen Jesus.</p>	<p>Lk. 24: 1-12 (R/Y1)</p> <p>Jn. 20: 1-18 – The Stories of the Resurrection (N/R/Y1)</p> <p>Lk. 24: 13-35 – The Story of the Disciples on the Road to Emmaus (R/Y1)</p> <p>Jn. 20: 24-29 – The Story of Thomas and Jesus</p>	<p>Stories of Resurrection (N-Y1)</p> <p>Women at the tomb (Y1)</p> <p>Easter candle – role and appearance (R/Y1)</p>	<p>Compare Resurrection as told in Luke 24 and John 20</p> <p>Mary and Peter's reactions</p> <p>Symbols of Easter season – 50 days, white/gold cloth, cross, Paschal candle (5 nails, incense, alpha and omega, use at Easter vigil), water (blessing of water in church at Easter, water = essential to life, reminder that Christian's share in Christ's life)</p> <p>Story of Emmaus</p> <p>Doubting Thomas/Thomas meets risen Jesus</p>	<p>Stories associated with Resurrection</p> <p>Reactions of Mary, Peter, disciples on road to Emmaus, Thomas</p> <p>Symbols – gold, candle, water</p>
3		<p>I can retell parts of the story of Emmaus I can retell part of the story of Breakfast at the Shore.</p> <p>I know the story of the Road to Emmaus and understand that through this event the</p>	<p>Lk. 24: 13-35 – The Story of Emmaus (Y2)</p>	<p>Place = Galilee on map – link to feeding of 5000 (R, Y1, Y2),</p>	<p>Story of Emmaus: words and actions of Jesus, feelings of disciples. Disciples didn't recognise Jesus. How Jesus</p>	<p>Story of Emmaus</p> <p>Story of Breakfast at the Shore</p> <p>Amazement of disciples</p>

		<p>Apostles of Jesus became aware of his presence amongst them.</p> <p>I know the story of Breakfast at the Shore and understand that through this event the Apostles of Jesus became aware of his presence amongst them.</p> <p>I know that the Church celebrates the presence of the Risen Christ at the Eucharist and can identify moments in the Mass when this is celebrated.</p> <p>I appreciate more fully the impact that the presence of the Risen Christ had upon the Apostles and recognise in the Resurrection appearances that Christ wanted to continue to share his life with his followers.</p> <p>I understand that the Celebration of the Eucharist provides an opportunity for the entire Church to meet the Risen Christ today.</p>	<p>Jn. 21: 1-14 – Breakfast at the Shore</p>	<p>miracle of the catch</p> <p>Stories associated with Resurrection (N-Y2) + reactions</p> <p>Road to Emmaus (Y2)</p> <p>Doubting Thomas (Y2)</p> <p>Symbols especially Paschal candle (R, Y1, Y2)</p>	<p>made himself known to them.</p> <p>Change in mood.</p> <p>Story of Jesus having breakfast at the shore, thoughts and feelings of disciples</p> <p>Link both stories to sharing food with Jesus, sharing in Jesus's life and to Holy Communion every Sunday when Christians share in the life of the risen Christ.</p> <p>Eucharistic prayer – Jesus = present in bread and wine</p>	<p>In Mass we celebrate the presence of risen Jesus with us today</p>
4		<p>I can recall parts of the Resurrection story from some of the Gospels.</p> <p>I know that the four Gospels contain accounts of the Resurrection of Christ.</p> <p>I can understand the transforming effect this had upon the disciples.</p> <p>I know that the Ascension reminds Christians of the promise of Christ to remain always with them.</p> <p>I have a greater understanding of the importance of the Resurrection for Christians today and of their belief in the presence of Christ in the Church and in their lives.</p>	<p>Matthew 28: 1-15</p> <p>Mark 16: 1-17</p> <p>Luke 24: 1-43</p> <p>John 20: 1-21</p> <p>The Resurrection (Y1)</p> <p>Lk. 24: 13-13 – The story of Emmaus (Y2,Y3)</p> <p>Mk. 16: 19-20 – The Ascension of Jesus into Heaven</p>	<p>Stories of the Resurrection (N-Y3)</p> <p>Road to Emmaus (Y2,Y3)</p> <p>Breakfast at the Shore (Y3)</p> <p>Doubting Thomas (Y2)</p> <p>Eucharistic prayer – presence of Risen Christ (Y3)</p> <p>Symbols (R-Y2)</p>	<p>4 Gospel accounts of resurrection – words/actions of disciples, women, Jesus</p> <p>Effect of resurrection on individuals</p> <p>Why the resurrection was important then and now</p> <p>Story of Ascension – thoughts/feelings of disciples/promise of Jesus</p> <p>Signs of Jesus's presence – Bible, Tabernacle, other humans espec those who are poor or in need</p>	<p>Stories of resurrection</p> <p>Different reactions of people</p> <p>Story of Ascension</p> <p>Ways in which Christians can recognise Jesus's presence today</p>

5		<p>I know that the Easter Vigil is a Celebration to remember the Resurrection of Christ.</p> <p>I know some Easter symbols</p> <p>I can recall the story of the Resurrection of Jesus.</p> <p>I know that the Easter Vigil is the Church Celebration of the Resurrection of Christ and know the structure of the Vigil</p> <p>I understand the meaning attached to some of the symbols used during the Vigil.</p> <p>I can discuss the importance of Christian belief in eternal life.</p> <p>I can ask questions about why the Church uses fire, water, bread and wine to celebrate the Resurrection of Christ.</p> <p>I have a greater knowledge and understanding of the meaning of the Church's Easter symbols.</p> <p>I understand and can explain why belief in eternal life is essential for Christians.</p>	<p>Genesis 1: 1-31 – Creation stories</p> <p>Genesis 2: 4-24</p> <p>Exodus 14: – The Festival of the Passover and</p> <p>Exodus 15: – The Crossing of the Red Sea</p> <p>Mt. 28: 1-10 Mk. 16: 1-8 – The Appearances of the Risen Christ</p> <p>Lk. 24: 1-12 Jn. 20: 1-10</p> <p>Jn.11: 17-27 – The Death of Lazarus</p> <p>Lk. 24: 50-53 – Stories of the Ascension Acts 1: 9</p>	<p>Stories of the Resurrection (N-Y4)</p> <p>Road to Emmaus (Y2,Y3)</p> <p>Breakfast at the Shore (Y3)</p> <p>Doubting Thomas (Y2)</p> <p>Eucharistic prayer – presence of Risen Christ (Y3)</p> <p>Symbols (R-Y2)</p>	<p>Easter Vigil</p> <p>– Service of Light: new fire, preparation of Paschal Candle, cross, Alpha, Omega, year, 5 nails, all receive light from the Paschal candle (R,Y1) Exsultet words</p> <p>-Liturgy of the Word: lots of OT readings (re powerful work of God) and 1 Gospel version of Resurrection (God's most powerful act)</p> <p>-Liturgy of Baptism (R): customary for baptisms to happen during Vigil – full immersion represents dying and rising in new life in Christ</p> <p>-Liturgy of the Eucharist: do what Jesus did at Last Supper. Risen Christ is present in bread and wine. Eucharistic prayer proclaims Risen Christ (Y3), Memorial Acclamations</p> <p>Similarities and differences in 4 Gospel accounts of Resurrection (Y4) – different reactions of different people</p> <p>Ascension – thoughts of disciples</p> <p>Christian belief in resurrection, link to the Creed – Death of Lazarus. Link to prayers for the dead.</p>	<p>Easter Vigil</p> <p>Gospel accounts of Resurrection (Y4)</p> <p>Ascension</p> <p>Christian belief in Resurrection</p>
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6		<p>I know the story of the appearance of the Risen Christ to Thomas.</p> <p>I can identify some of Thomas's thoughts and feelings.</p> <p>I know that Christians believe in the promise of eternal life</p> <p>I can identify some symbols used in a funeral liturgy.</p> <p>I know the story of the appearance of the Risen Christ to Thomas.</p> <p>I understand some reasons why Thomas failed to believe that Christ was alive.</p> <p>I can describe how his meeting with the Risen Christ changed Thomas' life.</p> <p>I know that Christians believe in eternal life and know some New Testament stories that speak about this eternal life</p> <p>I can identify symbols from the Baptismal and funeral liturgy that speak about eternal life.</p> <p>I can ask lots of questions about why Thomas doubted the Resurrection of Christ and provide possible answers.</p> <p>I can confidently discuss reasons why people today believe that Christ is alive.</p> <p>I understand that Baptism and a Christian funeral liturgy both recall in a special way the death and Resurrection of Christ and the promise of eternal life.</p>	<p>Jn. 20: 1-29 – The Story of Thomas Doubting the Resurrection of Jesus (N,Y1,Y2)</p> <p>Jn. 6: 37-40 – Jesus and Eternal Life</p> <p>1 Thessalonians 4: 13-18 – About Those Who Have Died</p> <p>Revelation 21: 1-7 – The New Heaven and the New Earth</p> <p>2 Timothy 2: 8-12 – The Promise of Eternal Life</p> <p>Romans 6: 3-11 – Baptism and Eternal Life</p>	<p>Stories of the Resurrection (N-Y5)</p> <p>Road to Emmaus (Y2,Y3)</p> <p>Breakfast at the Shore (Y3)</p> <p>Doubting Thomas (Y2)</p> <p>Easter Vigil (Y5)</p> <p>Importance of Christian belief in Resurrection (Y4,Y5)</p>	<p>Similarities and differences in Resurrection accounts (Y4,Y5)</p> <p>Doubting Thomas (Y2) – debate his attitude. How it changed. Impact of his encounter with Risen Lord.</p> <p>Why people today believe in the Risen Christ (Y4,Y5). Why this belief is important.</p> <p>Funeral readings 1 Thessalonians, 2 Timothy, Revelation, John 6</p> <p>Symbols used in funeral liturgy – pall, paschal candle, holy water sprinkled on coffin: all = from Baptismal liturgy</p> <p>Romans 6 – link death and new life through baptism</p>	<p>Comparison of accounts of Resurrection</p> <p>Doubting Thomas</p> <p>Reasons for belief in resurrection today</p> <p>Link between funeral and baptismal liturgy based in belief in Resurrection</p>
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PENTECOST

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Pentecost	<p>I experience activities using the power of air.</p> <p>I join in making the Sign of the Cross.</p> <p>I know that air makes things happen.</p> <p>I know that red is the colour for this time of the year.</p> <p>I know that some things are invisible</p> <p>I know that the Spirit is a special helper</p>	Acts 2: 1-12 – The Story of Pentecost		<p>Sign of the Cross – link Holy Spirit to Pentecost</p> <p>Introduce concept of air – invisible, makes candles blow out, can be powerful, can make things move</p> <p>Red = colour of Pentecost</p> <p>Holy Spirit = invisible, our helper, within us</p> <p>Prayer service focussed on Holy Spirit/red</p> <p>Gifts of Holy Spirit help us to get along with one another</p>	<p>Sign of the Cross mentions Holy Spirit which is key at Pentecost</p> <p>HS is inside all of us</p> <p>HS is invisible but powerful</p> <p>HS is associated with colour red</p>
R		<p>I know some elements of the story of the coming of the Holy Spirit.</p> <p>I know parts of the story of Pentecost</p> <p>I recognise some of the changes that took place in the Apostles.</p> <p>I know some of the symbols the Church uses to celebrate the Feast of Pentecost.</p> <p>I can retell the story of Pentecost with confidence.</p> <p>I can think about how the Holy Spirit helped the apostles.</p>	Acts 2: 1-4 – The Pentecost Story (N)	<p>The Holy Spirit features in the Sign of the Cross (N)</p> <p>Red = colour of Pentecost (N)</p> <p>Holy Spirit = invisible, within us and powerful (N)</p>	<p>Disciples = sad/afraid when Jesus died</p> <p>Story of Pentecost – Jesus’s promise</p> <p>Feelings of disciples before/after the HS came</p> <p>Symbols of Pentecost</p>	<p>Story of Pentecost</p> <p>How the HS changed the disciples</p> <p>Symbols of Pentecost</p>
1		<p>I know that the Holy Spirit is God</p> <p>I know that the Holy Spirit came down on the disciples</p>	Acts 2: 1-4 – The story of Pentecost (N, R)	Disciples were sad when Jesus died (R)	<p>Jesus’s promise to send the Holy Spirit (R)</p> <p>Story of Pentecost Day (R)</p>	<p>HS = Jesus’s promise to send a helper</p> <p>Story of Pentecost and how it changed the</p>

		<p>I know that this changed the disciples</p> <p>I understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven.</p> <p>I know the story of Pentecost</p> <p>I can describe how the disciples changed after receiving the Holy Spirit.</p> <p>I can identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of Pentecost.</p> <p>I know why Jesus promised to send the Holy Spirit and describe ways in which the Holy Spirit can help Christians today.</p>	<p>Acts 2: 14-36 – Peter</p> <p>Addresses the Crowd</p> <p>Acts 12: 3-5 – Peter in Prison</p>	<p>Pentecost = Jesus's promise to send a helper to be with the disciples after his death (N,R)</p> <p>Story of Pentecost (N,R)</p> <p>Change in feelings of disciples due to HS (R)</p> <p>Symbols of Pentecost (R)</p>	<p>Thoughts and feelings of disciples (R)</p> <p>Change that the HS effected on disciples (R)</p> <p>How the HS can help us today, celebration of Pentecost in the parish</p>	<p>disciples (gifts it brought them)</p> <p>How the HS can help us today (gifts it gives us)</p>
2		<p>I know the story of Pentecost</p> <p>I can reflect upon how the Holy Spirit can help Christians today.</p> <p>I know the story of Pentecost</p> <p>I understand that the Holy Spirit was the promised gift of Jesus. I recognise the role of the Holy Spirit in the lives of Christians today. I recognise that Confirmation is a celebration of the gift of the Holy Spirit.</p> <p>I have a greater understanding of how and why the disciples changed through the gift of the Holy Spirit.</p> <p>I have a greater understanding of the role of the Holy Spirit in people's lives today.</p>	<p>Genesis 9 – The Promise</p> <p>God made to Noah (N)</p> <p>Acts 2: 1-13 – The Story of the Coming of the Holy Spirit (some of this passage = covered in N,R,Y1)</p>	<p>Story of Pentecost (N,R,Y1)</p> <p>Effect the HS had on the disciples/how the HS helped the disciples after Jesus's death (R,Y1)</p> <p>How the HS can help us today (Y1)</p> <p>Symbols of Pentecost (R)</p>	<p>Link promise of HS (Y1) to promise made by God to Noah</p> <p>Story of Pentecost (R,Y1)</p> <p>Change in disciples effected by the HS (R,Y1)</p> <p>Symbols of HS which = power/strength of God at work in our lives – red, sign of the Cross (N)</p> <p>HS = helper of Christians today.</p> <p>How does HS help people in roles eg priest, teacher, doctor, nun, parishioner, family</p> <p>Sacraments = presence of HS</p> <p>Confirmation uses Oil of Chrism – shows the giving of the HS to the confirmandi. Words 'Be sealed with the HS'</p>	<p>Link promise of HS (Y1) to other promises made by God</p> <p>Story of Pentecost + change in disciples due to HS</p> <p>HS in our lives/life of Church today – how it helps</p> <p>Confirmation – gift of HS</p>

		I identify the Oil of Chrism as a sign of the presence and activity of the Holy Spirit.				
3		<p>I know the Story of Pentecost and recognise some things that were different about the Apostles after the coming of the Holy Spirit.</p> <p>I know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles.</p> <p>I understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.</p> <p>I can ask questions and explain why the Apostles were in need of the gift of the Holy Spirit.</p> <p>I understand that it is the presence and power of the Holy Spirit that transforms the gifts of bread and wine Into the Body and Blood of Christ.</p>	<p>Acts of the Apostles 2: 1-17 – Pentecost Day (N,R,Y1,Y2)</p> <p>Mk. 1: 1-13 – The Baptism of Jesus</p> <p>Acts of the Apostles – The Conversion of St. Paul</p>	<p>Story of Pentecost – Acts 2 1-17</p> <p>Effect/change (R-Y2)</p> <p>HS in our lives today – Sacraments, Confirmation, gifts of HS (Y2)</p>	<p>Story of Pentecost (R,Y1,Y2) – thoughts + feelings of disciples, what were they now able to do with gift of HS</p> <p>Sacraments = HS</p> <p>Baptism of Jesus – descent of HS.</p> <p>Baptism in name of Father, Son and HS. Baptism = gift of HS. How does this help?</p> <p>Eucharistic prayer – consecration of bread and wine (words and actions) – calling of HS upon the bread and wine, change effected</p> <p>Sign of Peace in Mass = peace is 1 of the fruits of the HS</p> <p>Saul of Tarsus – story of the Damascus Road, effect of HS</p>	<p>Story of Pentecost – gift of HS (R,Y1,Y2)</p> <p>Gift of HS also given at Baptism and in the Eucharist</p> <p>Impact of gift of HS on disciples at Pentecost and on Saul of Tarsus</p>
4		<p>I know parts of the story of Pentecost</p> <p>I understand that Christians believe that the Holy Spirit works in their lives today.</p> <p>I know the story of Pentecost from the Acts of the Apostles.</p> <p>I understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News.</p>	<p>Acts 1: 1-4 – The Ascension of Jesus into Heaven</p> <p>Lk. 16: 19-20</p> <p>Acts 2: 1-16 – The Story of Pentecost</p> <p>Genesis 1: 1-2 (N,R,Y1)</p>	<p>Story of Pentecost (R-Y3)/change caused by HS to disciples and Saul of Tarsus (Y3)</p> <p>HS/Sacraments – Confirmation (Y2), Baptism, Eucharist (Y3)</p>	<p>Story of Pentecost – where did people listening to disciples come from? Importance of gift of languages. Good News shared. Where apostles went to. Saints from different parts of the world who shared the Good News. How were they inspired by the HS? How do lives of saints help modern Christians?</p> <p>Sacraments of Baptism (Y3), Confirmation (Y2) and Holy Orders</p>	<p>Story of Pentecost – gift of languages</p> <p>HS helped Saints to be followers of Christ</p> <p>Sacraments associated with HS – Baptism, Confirmation, Holy Orders</p> <p>COULD DO – Bible passages re HS</p>

		<p>I can identify the presence of the Holy Spirit in some of the Sacraments of the Church.</p> <p>I know about the presence and activity of the Holy Spirit in the lives of the Apostles</p> <p>I know about the presence and activity of the Holy Spirit in the lives of the saints of the Church.</p> <p>I understand why the gift of the Holy Spirit is given in the Sacraments that Christians receive.</p>	<p>Judges 11</p> <p>Isaiah 61:1-9</p> <p>Luke 1: 34-36 (Y1,Y2)</p> <p>Matthew 3: 13-17</p> <p>Luke 4: 1-2</p> <p>Luke 4: 18-20</p> <p>– Bible passages re HS</p>		<p>use Oil of Chrism – link qualities of oil to HS</p> <p>COULD DO - Bible passages re HS - Genesis 1: 1-2 Judges 11 Isaiah 61:1-9 Luke 1: 34-36 Matthew 3: 13-17 Luke 4: 1-2 Luke 4: 18-20</p>	
5		<p>I know that the Holy Spirit brought change to the life of the Apostles</p> <p>I know the Holy Spirit is God the Holy Spirit.</p> <p>I know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit.</p> <p>I know that the Holy Spirit is included in the Church's belief in the Holy Trinity.</p> <p>I can discuss some of the qualities of the Holy Spirit.</p> <p>I can think of questions I would ask the Apostles about the change the Holy Spirit brought to their lives.</p> <p>I can explain the Christian belief in the Holy Trinity.</p> <p>I can explain some reasons why prayer to the Holy Spirit is so important.</p>	<p>Jn. 14-16 – Jesus' teaching about the Holy Spirit (R)</p> <p>Acts 1: 6-9 – Jesus promises the Holy Spirit</p>	<p>Story of Pentecost (R-Y4)/change caused by HS to disciples</p> <p>Where disciples went to (Y4)</p> <p>HS/Sacraments – Confirmation (Y2), Baptism, Eucharist (Y3), Holy Orders (Y4)</p> <p>Saints inspired by the HS (Y4)</p>	<p>John 14-16 – names for HS, gifts of HS</p> <p>Holy Trinity</p> <p>Coming of the Holy Spirit – change effected on disciples (N-Y5)</p> <p>Prayers to the Holy Spirit</p>	<p>Names for HS</p> <p>HS = part of the Trinity</p> <p>Change effected by the HS</p> <p>Prayers to the HS</p>
6		<p>I know some elements of the stories concerning the coming of the Holy Spirit</p>	<p>Galatians 5: 22-23 – The</p>	<p>Story of Pentecost (R-Y5)</p> <p>Gifts of HS (Y5)</p>	<p>Compare Pentecost stories (John and Acts of Apostles)</p>	<p>Compare Pentecost stories</p> <p>Images associated with HS</p> <p>Gifts and fruits of HS</p>

		<p>I can recall some of the names of the Gifts and Fruits of the Holy Spirit and give a few reasons for their importance.</p> <p>I know the two stories from the New Testament about the coming of the Holy Spirit and can compare and contrast them.</p> <p>I understand why wind, fire and breath are important symbols of the Holy Spirit.</p> <p>I know the names of the Gifts and Fruits of the Holy Spirit and can explain why they are important in the lives of Christians.</p> <p>I have a great appreciation of the importance of the Gifts and Fruits of the Holy spirit and can demonstrate in many ways their presence and importance in the lives of Christians.</p>	<p>Fruits of the Holy Spirit</p>	<p>How HS changed apostles (R-Y5)</p> <p>HS/Sacraments – Confirmation (Y2), Baptism, Eucharist (Y3), Holy Orders (Y4)</p> <p>Saints inspired by the HS (Y4)</p> <p>Holy Trinity (Y5)</p>	<p>Images associated with HS – breath, wind (N), fire (Y2)</p> <p>7 gifts (Y5) of HS – link to Confirmation – why these gifts are important. People who demonstrate these gifts.</p> <p>How chn can use the gifts in their own lives.</p> <p>Saints (link to Confirmation Saint names) and gifts they showed</p> <p>Galatians 5 22-23 – 9 fruits of the HS: why these are important, who shows them</p>	
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