Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Lent Jesus and his Father	I can at times say sorry and recognise times when I am helpful. I know that God is the Father of Jesus and that the sign of the cross is about God and Jesus. I know that purple is a colour used at this time. I can make the sign of the cross.	Genesis 1 – The Story of Creation – recall God made the world and everyone in it		Relationship between God the Father and Jesus the Son Prayer = talking to God starts with sign of the cross Sorry prayer using purple candle each day	Jesus is the Son of God We start prayers with the sign of the Cross Lent is purple and we say sorry
R	Lent	I know that Lent is a special time of prayer and a time to try and help others. I know that Lent is an important season in the Church year. I can recall some symbols of the season and understand that it is a special time to pray. I recognise the prayer of sorrow to be an important prayer of this season. I can think of some reasons why it is important to use our talents to help other people. I understand why people ask for forgiveness from God for the things they have done wrong.	Mt. 25: 14-30 – The Parable of the Talents Lk. 19:11-27 Mk. 10: 46-52 – The Healing of the Blind Man Mt. 20: 29-34	Lent = purple (N) Lent = time to say sorry (N) The sign of the cross reminds us of Jesus dying on the cross (N)	Lent = purple (N) + season to change Lent is a time of prayer (N) Lent is when we use our talents to help others Lent is when we say sorry (N) and ask for forgiveness	Lent is s time to try and change becoming more like Jesus through prayer, helping others and saying sorry
1	Forgiveness	I know that we sometimes need to be forgiven for things we have done and to forgive others for things they have done. I understand the need to say sorry. I know that there are times when forgiveness needs to be given and received. I can describe the parable of the Prodigal Son and the story of the sinful woman, and explain what they teach us about God's forgiveness and the chances he gives us to change. I understand that everyone makes choices and can differentiate between good or bad ones, identifying possible consequences of both. I understand the need to say sorry and can identify ways of showing sorrow and forgiveness. I have a greater understanding of the giving and receiving of forgiveness and the effect this can have in our lives. I can explain the consequences of making bad choices for myself and others.	Lk. 15: 11-32 – The Parable of the Prodigal Son	Lent = time of prayer to say sorry (N, R)	Parable of Prodigal Son – God = merciful Parable of Sinful Woman = God's forgiveness changes lives Making choices + consequences Need for forgiveness (R) Sorry prayers (N,R)	We make choices – some good/some bad. Sometimes we need to say sorry as a result. Or we need to forgive someone who says sorry to us. Jesus forgave people and taught forgiveness. Jesus's forgiveness changes life for the better.
1	Lent	I know that Lent is an important time during which we think about trying to do what Jesus said and did. I know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. I know some of the sayings of Jesus and identify some ways of applying them to real life situations.	Lk. 19: 1-10 – The Story of Zacchaeus	See above / Lent=purple, time to say sorry (N,R), help others (R), pray (N,R). We need to say sorry when we make bad choices.	Lent = time to follow Jesus's example Sayings of Jesus Lenten Promises Story of Zacchaeus – how he changed because of Jesus's love	Lent = season of change to follow Jesus more closely. Story of Zaccheus shows the change that Jesus has on us. Children decide how they can change to be more like Jesus.

		I know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance. I understand that following Jesus' example means listening to his words and learning from his actions and can identify ways of doing that in my own life. I have a greater understanding of what it means to change and can identify ways that I can change.		We need to forgive others sometimes. Parable of Prodigal Son + Sinful Women		
2	Lent	I know the importance of forgiveness in Jesus' teaching. I can recall some of the things Jesus taught about forgiveness. I know the importance of Jesus' teaching about forgiveness. I can express the difficulties associated with being a forgiving person. I have some understanding of how we experience forgiveness through the Sacrament of Reconciliation. I have a greater understanding of the need to receive God's forgiveness and the qualities of a forgiving person. I can appreciate how the Sacrament of Reconciliation can help people experience God's forgiveness.	Lk. 15: 1-7 – The Parable of the Lost Sheep. (Y1) Mt. 18: 23-35 – The Parable of the Unforgiving Servant	See above / Parable of Prodigal Son (R) Story of Zacchaeus (Y1) Lent is about changing to be more like Jesus IY1) Lenten Promises (Y1)	Lent = 40 days starting with Ash Wednesday Lent is when Christians think about forgiveness Reasons why forgiveness is needed Parable of Lost Sheep – God is forgiving (Y1) Know that it can be difficult to forgive Importance of being forgiving – Parable of the unforgiving servant Sacrament of Reconciliation – what happens, confessional	Forgiveness is central to Jesus's teaching. Stories re forgiveness and how it can be hard to forgive. The church holds forgiveness at its centre through the Sacrament of Reconciliation
3	Lent	I know that Lent is an important Season in the Church year. I know some stories about Jesus helping people in need. I know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. I know some stories about Christ bringing change to the lives of people who were sick and in need. I know the effects of the change Jesus brought to the lives of people who were sick. I can recognise ways in which people who follow Christ might want to change during Lent.	Mk. 2: 1-12 – The Cure of the Paralytic Lk. 7: 11-17 – The Widow of Nain	See above / Lent = 40 days starting Ash Wednesday (Y2) Focus is on saying sorry (N,R,Y1) and asking forgiveness from a loving God (Y2) Parable of Lost Sheep Jesus's forgiveness changes us – story of Zacchaeus (Y2)	Miracle of Widow of Nain's son: events, feelings of characters, how Jesus changed lives Miracle of healing of paralysed man – events and inferences re Jesus that can be drawn Christian focus in Lent on changing (R) to be more like Jesus. Act of contrition Lenten customs and practices. How do others help in Lent? What can we do?	Jesus showed love and forgiveness through miracles thereby changing lives. Customs and signs of Lent
4	Lent: Living as Followers of Jesus today	I know some of the teachings of Jesus about forgiveness. I know that this is celebrated in the Sacrament of Reconciliation. I can identify some customs and practices of Christians for the season of Lent I understand that the Beatitudes provide a guide for living. I know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent. I know some of Jesus' teaching about forgiveness and understand that this is a gift God freely gives. I know that the Sacrament of Reconciliation is a celebration of this gift. I know that Christians are called to follow Christ by the way they live their lives. I understand that the Beatitudes of Jesus provide a guide for this.	Mt. 4: 1-11 – The Temptations of Jesus Lk. 4: 1-11 Lk. 6: 1-8, 16-18 – Prayer, Fasting and Almsgiving Lk. 18: 9-14 – The Parable of the Pharisee and the Publican Mk. 1: 1-20 – The Call of the disciples Lk. 5: 1-11 (Y1, Y2) Lk. 5: 27-28 – The Call of Levi Mk. 2: 13-14 Mt. 9: 9-10	See above / Focus of Lent — saying sorry, asking forgiveness, changing to be more like Jesus through asking His forgiveness Miracle of Widow of Nain's son (Y3) Story of Zaccheus (Y1)	Temptations of Jesus Link Lent to time to resisting temptation Christian observance of prayer (R), fasting and almsgiving in Lent (R) Pharisee and Publican – teaching re forgiveness Sacrament of reconciliation (Y3) Call of disciples compared (Y1, Y2) compared with call of rich man Parable of the Kingdom – meaning Values expressed in Beatitudes	Temptations face everyone even Jesus. Consideration of how temptation might be avoided. Lent = time of prayer, fasting and almsgiving, time of forgiveness and saying sorry

		I can understand why Lent is a special season to fast, pray and to give alms to others. I can give lots of examples of people living by the Beatitudes of Jesus today. I can understand some reasons why Christians seek the forgiveness of God in the Sacrament of Reconciliation.	Mt. 19: 16-22 – The Call of the Rich Young Man Mt. 13: 44-46 – The Parables of the Kingdom Mt. 5: 3-12 – The Beatitudes of Jesus			
5	Lent	I know that Lent is an important Season in the Church year. I can identify some things that are wrong and damage human relationships. I know that the Church celebrates God's forgiveness of sin in the Sacrament of Reconciliation. I know that Lent is a Season of Change for Christians to become more like Christ. I understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. I recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. I know reasons which motivate Christians to live more like Christ. I understand that Christ is the model and example by which Christians try to live. I have a greater understanding of things that damage relationships and the evil consequences of giving in to temptations. I can think of reasons why Christians would want to experience and receive the forgiveness of God in the Sacrament of Reconciliation	Mt. 4: 1-11 Lk. 4: 1-13 – The Temptations of Jesus Mk. 1: 12-13 Psalm 50 (51) – A Psalm of Repentance and Forgiveness 1 Corinthians 13: 1-13 Colossians 3: 12-15 – New Testament Messages about Christian Living Ephesians 4: 1-3	See above/ Liturgical Year seasons Temptations of Jesus (Y4) 7 sacraments + focus on Sacrament of Reconciliation (Y3, Y4)	Temptations of Jesus – Jesus's responses, modern temptations, personal temptations, consequences of temptations given into Guidance offered to Christians in Bible Repentance follows after wrongdoing 3 categories of sacrament - 1) Sacraments of Initiation or Belonging which are Baptism, Confirmation and Eucharist. 2) Sacraments of Healing which are Anointing of the Sick and Reconciliation. 3) Sacraments of Commitment which are Marriage and Holy Orders Sacrament of reconciliation (Y3,Y4) = healing (re damage done to relationship with God and others by sin and wrongdoing) Rite of Reconciliation – confessing of sins, the act of contrition asking for God's forgiveness, words of absolution given by the priest and penance given as a thanksgiving for God's forgiveness. Examination of Conscience Act of Contrition (Y3)	Be familiar with the temptations Jesus faced and those we face, understand consequences of choosing to give into temptation Understand teaching about how to be more Christ like Understand the need for repentance and forgiveness as offered by the Sacrament of Reconciliation
6	Lent	I know that Lent is an important season in the Church y e a r. I know about Jesus' teachings on prayer, fasting and almsgiving and can think about applying these teachings in my own life. I know that the Sacrament of Reconciliation is a celebration of God's forgiveness. I know about the Church's customs for the Season of Lent. I understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and can think about applying these in my own life. I can discuss issues concerning poverty in the world today and think about some remedies for this problem. I know that the Scriptures speak of God's mercy and forgiveness and understand how the Church celebrates this in the Sacrament of Reconciliation.	Lk. 15: 19-31 – The Parable of the Rich Man and Lazarus Mt. 6: 1-8, 16-18 – The Teaching of Jesus on Prayer, Fasting and Almsgiving Mt. 25: 31-45 – The Parable of the Sheep and the Goats.	Temptations of Jesus (Y4,Y5) Psalm 50 (Y5) Beatitudes (Y4,Y5) Changes effected by Jesus's forgiveness – Zacchaeus (Y1)	Opening Prayer of Mass for Ash Wednesday – focus on self-denial Gospel for Ash Wednesday - prayer, fasting and almsgiving CAFOD Lent project – helping those in poverty Parable of Rich Man and Lazarus – compare and contrast the 2 characters + meaning Parable of Sheep and Goats – link to making choices Beatitudes – compare different versions – infer where Jesus's concerns lie Jesus and the Samaritan Woman – change caused by Jesus's forgiveness	Lent is a season of prayer, fasting and almsgiving which are all features of Jesus's teachings Reflect on poverty in modern world Parable of Rich Man and Lazarus – blessed are the poor Parable of Sheep and Goats – Christ's care for those in need Link to Beatitudes

I have a greater understanding about Jesus' teaching on praye	Mt. 5: 1-12 – The	Abraham	and God's mercy link to Psalm	Change effected by Jesus's
r, fasting and almsgiving.	Beatitudes of Jesus Lk. 6:	50		forgiveness on Samaritan
I can recall lots of reasons why Christians today follow this	20-26 (Y4,Y5)	Examinati	cion of Conscience, Sacrament of	woman
teaching of Jesus.		Reconcilia	ation (Y2,Y4,Y5)	God is merciful and gives
I can ask questions about why poverty exists today and discuss	Jn. 4: 1-40 – The			forgiveness through the
ways in which it can be overcome.	Samaritan Woman at the			Sacrament of
I know about the importance attached to asking for God's mercy	Well			Reconciliation
and forgiveness in the Sacrament of Reconciliation and				
understand how the Examination of Conscience can help people	Genesis: 18: 20-32 –			
prepare to celebrate this Sacrament.	Abraham appeals to God.			
	Psalm 50 – A Psalm			
	seeking God's Mercy and			
	Forgiveness (Y5)			

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Holy Week	I can talk about things that make me happy and unhappy. I know that sometimes people go away and that people die. I know that Jesus dies. I know that the cross reminds us of how Jesus died.	NT accounts of The Story of the Death of Jesus		Sometimes people die Jesus died on the Cross Link making the sign of the cross to Jesus's death	Jesus died on the Cross Link to Sign of the Cross
R	Holy Week	I know about one of the events of Holy Week I can recall why the cross is a special symbol for Christians. I know about some of the events of Holy Week and can talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. I understand the cross is a special reminder of the love of Jesus. I can talk about when the Last Supper of Jesus is remembered in church. I can recall in greater detail the events of Holy Week. I understand why remembering The Last Supper is so important and recall some direct links with this meal and the celebration of Mass today.	Lk. 19: 28-39 – The Story of Palm Sunday Mt. 21: 1-11 Mk. 11: 1- 11 Mt. 26: 20-30 – The Story of the Last Supper Lk. 22: 14-23	Jesus died on the Cross so we make the sign of the Cross (N)	Holy Week = called this because it is the last week of Jesus's life. Events of Palm Sunday, Last Supper, Good Friday Jesus died on the cross so the cross reminds us of Jesus's love Link sign of the Cross to Jesus's death Link Last Supper to Mass	Events of Holy Week Significance of Cross to Christians Link between Last Supper and Mass
1	Holy Week	I know the names of the important events of Holy week and can describe some of what happened on each occasion. I know the names and sequence of the important events of Holy Week, and can describe most of what happened on each occasion. I can empathise with the characters in the story and begin to understand the importance of the events for Christians today. I know the names and sequence of the important events of Holy Week, and can describe in greater detail what happened on each occasion.	Lk. 19: 28-39 – The Story of Palm Sunday Mt. 21: 1-11 Mk. 11: 1- 11 Mt. 26: 20-30 – The Last Supper Mk. 14: 17-26 Lk .22: 14-23	Meaning of Holy Week (R) Events of Holy Week (R) Jesus died on the Cross which is therefore a sign of God's love (N,R) Link between Mass and Last Supper (R)	Palm Sunday – who was there, when, why, what happened, how were people feeling? Last Supper – words of Jesus, bread and wine, feelings of disciples Good Friday – events and emotions through Stations of the Cross	Events and emotions associated with Holy Week
2	Holy Week	I know the events of Holy Week and can highlight some important moments. I know the sequence of events of Holy Week. I can think of reasons why Christians praise and thank Jesus today. I understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.	Mt. 21: 1-11 – The Story of Palm Sunday Mk. 11: 1-11 Mt. 26: 20-30 – The Last Supper	Meaning of Holy Week (R) Events of Holy Week - Palm Sunday, Last Supper, Crucifixion (R, Y1) Words of Jesus at Last Supper (Y1)	Palm Sunday: events, concept of thanksgiving and what this tells us about Jesus Last Supper: events, what was said and done. Link Last Supper to Jewish Passover, thoughts/feelings of disciples, washing of disciples' feet and image of Jesus as servant	Emotions/images associated with different elements of Holy Week: Palm Sunday = thanksgiving, Last Supper = love for others and servant (washing of feet)

		I have a greater understanding of what the events of Holy Week (Palm Sunday, the Last Supper and the Crucifixion) tell us about the person of Jesus.	Jn. 13: 1-20 – The Washing of the Feet at the Last Supper Mt. 27: 32-44 – The Crucifixion of Jesus	Feelings of disciples in Holy Week	Arrest and Crucifixion of Jesus – reactions to Jesus's death	Good Friday = reactions of different people
3	Holy Week	I know the story of Palm Sunday and some reasons why Jesus was special to the crowd. I can retell the story of the Last Supper and recognise a link with the celebration of Mass. I know that Holy Week celebrates the last week of the life of Jesus here on earth. I understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. I can make some links between the Passover, the Last Supper and the celebration of Mass. I understand that Jesus was preparing in Holy Week to die for others. I recognise in the Last Supper Jesus' sacrifice of his life. I appreciate that the different names for the celebration of Mass describe the reality being celebrated.	Mt. 21: 1-11, Mk. 11: 1- 11, Jn. 11: 12-19 – The Entry of Jesus into Jerusalem (R,Y1,Y2) Mk. 14:12-21, Lk. 22: 7- 13, Mt. 26: 17-30 – The Institution of the Eucharist	Events of Holy Week Last Supper links to Mass Y1), Passover (Y2) Palm Sunday — thanksgiving (Y2) Last Supper — words (Y1) Jesus as servant — washing feet of disciples (Y2)	Popularity of/names given to Jesus on Palm Sunday — Holy Holy Holy Last Supper events, feelings of disciples Last Supper - words of Jesus re betrayal Words: took, blessed, broke, gave Link words to Mass + fulfilment of Jesus's command Link Last Supper to Passover meal	Emotions of Holy Week Link Last Supper, Mass and Passover
4	Holy Week	I have some knowledge and understanding of the story of Christ's suffering and death. I have a good knowledge of the story of Holy Week I can explain some reasons for the death of Jesus. I can ask questions about why Christ had to die. I can identify some of the reasons why some people wanted him to be killed	Lk. 19: 28-29 – Palm Sunday (R,Y1,Y2) Mt. 21: 1-11 Mt. 26: 47-27: 66 – The Passion of Jesus (R,Y1,Y2,Y3)	Events of Holy Week (see above) – what happened, who was there, reactions at Palm Sunday, Last Supper, Washing of disciples' feet (Y2), crucifixion Links between Last Supper, Mass and Passover Meal (Y2,Y3)	Sequence events: Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial. Events above – who, where, when, what Similarities and differences between 4 Gospel accounts of Holy Week Compare emotions Palm Sunday with Good Friday (Y2) Opinions of supporters of Jesus (disciples) and opponents (Pharisees, Sadducees, Temple Priests, Pontius Pilate) to the Messiah Attitudes to the death of Jesus - the crowd, the Mother of Jesus, his disciples and Joseph of Arimathea Reasons why Jesus had to die on the cross	Know story of Holy Week in greater detail Understand that the reaction of the crowd to Jesus changed Know attitudes of different characters to Jesus Know reasons why Jesus was killed
5	Holy Week	I know and can recall in discussion and writing key events that took place in the final week of Jesus' life. I know many of the events of the last week of Jesus' life.		Events: Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for	Map Holy Land to Jerusalem (Palm Sunday)	Be familiar with key places and people related to Holy Week

6	Holy Week	I understand the reasons why some people wanted to kill Jesus. I know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass. I have a more developed knowledge of the story of Holy Week. I can understand why Jesus's death was necessary. I can discuss and write about some of the important places and people in Jerusalem at this time.	Lk. 22: 39-46 – The	the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial. (Y4) Opinions of supporters of Jesus (disciples) and opponents (Pharisees, Sadducees, Temple Priests, Pontius Pilate) to the Messiah (Y4) Attitudes to the death of Jesus - the crowd, the Mother of Jesus, his disciples and Joseph of Arimathea (Y4) Reasons why Jesus had to die on the cross (Y4) Events, people and	Locations relating to Holy Week in Jerusalem - Temple, Upper Room, Mount of Olives, Pilate's House Supporters of Jesus/Opponents of Jesus - on Palm Sunday, in the Temple Jewish High Priest, Sanhedrin Judas Link Last Supper to Passover and to other Biblical references to this meal – Exodus New meaning given to Passover bread and wine by Jesus + link to Jesus's suffering and death	Understand who was against Jesus and why Link Last Supper to Passover and understand new connotation that the Mass makes present the sacrifice of Christ (the Passover lamb) on the cross.
	noiy week	I can think about the suffering Jesus experienced throughout his passion and death on the cross. I know the story of the passion of Jesus in some detail. I can imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and can think of some reasons why Peter denied Jesus. I know some words of Jesus from the cross and understand why the death of Jesus has been described as a sacrifice. I know that Jesus was a suffering servant and that his death on the cross was in obedience to the will of his Father which he prayed to follow in the Garden of Gethsemane. I understand the meaning of some of the words of Jesus from the cross and identify the difference between the sacrifice of Jesus and the sacrifices that people in the Old Testament offered to God.	Garden of Gethsemane (Y5) Lk. 22: 47-53 – The Betrayal of Jesus Lk. 23: 39-43 – The Words of Jesus to the Thief (Y5) Mt. 26:36-27: 66 – The Passion of Jesus in the Four Gospels Mk. 14: 43-15: 47 Lk. 22:47-23: 56 Jn. 18:1-19: 42 (Y5) Ephesians 5: 2 – The Sacrifice of Jesus Hebrews 10: 11-15 – The Sacrifice of Jesus Compared to Other Sacrifices Isaiah 52: 13-53: 6 – The Suffering Servant	places of Holy Week (R- Y5) Different opinions about Jesus (Y4,Y5)	He said and felt Peter's denial of Jesus contrasted with Jesus's courage Judas's betrayal of Jesus contrasted with Jesus's loyalty to His Father's will 4 Gospel accounts of Crucifixion Jesus the suffering servant	Gethsemane Betrayal and denial of Jesus Crucifixion Sacrifice made by Jesus and those made by people today/those we could make