

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – this is what you should include in your PLC	Content	Key learning
N	Baptism – my name	<p>I know that I have a name</p> <p>I know that water is sometimes poured on a baby's head by the priest.</p> <p>I know that Baptism is a ceremony where babies are named.</p> <p>I know that water is used in Baptism.</p> <p>I can recall the word Baptism and that it is through this that we become members of God's family.</p>	Mt. 19: 13-15 – Jesus and the children		<p>Role play a baptism</p> <p>Focus on water</p> <p>Friendship with Jesus established through baptism</p>	Baptism involves naming a baby and water
R	Baptism	<p>I know that Baptism is a special celebration for God's Family.</p> <p>I am able to take part in a role-play of the celebration.</p> <p>I know that at Baptism we are given a Christian name.</p> <p>I can participate in a role-play of the celebration and identify a few symbols of Baptism.</p> <p>I know that Baptism is a special celebration to welcome people into God's Family.</p> <p>I know that Jesus' Presentation in the Temple was a special celebration for him.</p> <p>I have a greater understanding of the meaning of a Christian name</p> <p>I have a greater understanding of some of the words and actions at Baptism.</p> <p>I can talk about Jesus being the Light of the World.</p>	Luke 2 22-40 Presentation in the Temple	Baptism involves water (N)	<p>Baptism welcomes us into God's family</p> <p>Simple liturgy of Baptism</p> <p>Being called by name</p> <p>Baptismal Candle – link to Jesus is the Light of the World</p> <p>Presentation of Jesus – revealed Jesus as the Light of the World</p>	<p>Baptism means we are part of God's family</p> <p>We use a candle at baptism to represent Jesus</p> <p>At the presentation, Simeon said Jesus was the Light</p>
1	Jesus teacher and healer	I know that Jesus told stories and made people better.	Mt. 22: 34-40 – Jesus Teaches About the	Miracles: Jesus heals the man	Meaning of words 'parable' and 'miracle'	Know what a parable is, know some parables (2

		<p>I know some of the stories that Jesus told and some of the ways in which he made people better.</p> <p>I understand that Jesus taught people about God and how they should live through stories called parables. I also know some of the parables that Jesus told and can explain what he is teaching us through them.</p> <p>I understand that Jesus performed miracles that healed people. I know that Jesus performed miracles that healed people of illness, disease, disability</p> <p>I know that Christians are called to follow this example of care today.</p> <p>I know in greater detail the parables Jesus told and can explain what he is teaching us through them.</p> <p>I know ways in which the Church continues Jesus' healing ministry today.</p>	<p>Greatest Commandment Mk. 12: 28-34 Lk. 10: 25-37 – The Parable of the Good Samaritan Lk. 15: 11-32 – The Parable of the Prodigal Son Lk. 15: 1-10 – The Parable of the Lost Sheep Mt. 9: 18-26 – The Healing of Jairus' Daughter Mt. 14: 13-21 – The Miracle of the Feeding of the Five Thousand Mt. 20: 29-34 – The Healing of the Blind Man</p>	<p>who can't walk (N) Feeding of 5000 (R) Wedding Feast at Cana (R) Healing of the Blind Man (R)</p> <p>Parables: Parable of the Talents (R)</p>	<p>Parables: Good Samaritan – story + what we learn Prodigal Son – story + what we learn Lost Sheep – story + what we learn</p> <p>Miracles: Jairus's daughter – story + what does this show us about Jesus? Feeding of the 5000 – story + what does this show us about Jesus"</p> <p>Healing of the Blind Man – as above</p> <p>How the church today cares for the sick – sacrament of the sick, visits, pilgrimage, prayer</p>	<p>min) and be able to explain what they mean</p> <p>Know what a miracle is, know some miracles (min 2) and be able to explain what they show about Jesus</p> <p>Know how the church continues Jesus's work in helping the sick</p>
2	Parables and Miracles	<p>I know some parables of Jesus I know some miracles of Jesus I understand that the Sacrament of the Sick is a special celebration for people who are ill.</p> <p>I know a range of parables and understand Jesus' qualities as a teacher. I know a range of miracles and understand Jesus' qualities as a healer. I know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.</p> <p>I have a greater understanding of the messages contained in the parables of Jesus</p>	<p>Miracles Jn. 2: 1-2 – The Wedding Feast at Cana (R) Mk. 4: 35-41 – The Calming of the Storm Lk. 7: 1-10 – The Healing of the Centurion's Servant</p> <p>Parable:</p>	<p>What a miracle is and what a parable is. (Y1) Story of miracle of Wedding Feast at Cana (R) Story of Parable of the Talents (R) Story of the Prodigal son and what it teaches us (Y1)</p>	<p>Miracles – what happened, why Jesus performed the miracle, how it affected people's lives</p> <p>Parables – story, feelings/reactions of the people in the parables and how they changed from the beginning to the end of the parable, explanation of the lesson taught by the parable</p> <p>Sacrament of the Sick – what happens, who is there and</p>	<p>Why the miracle was performed and how it changed people</p> <p>How people changed in the parable and the lesson taught</p> <p>The Sacrament of the sick and its effect</p>

		<p>I have a greater understanding of what the miracles tell us about Jesus.</p> <p>I can reflect on the importance of praying for and anointing those who are sick today</p>	<p>Mt. 25: 14-30 – The Parable of the Talents</p> <p>Mk. 4: 1-9 – The Parable of the Sower</p> <p>Lk. 15: 11-32 – The Parable of the Prodigal Son</p> <p>Lk. 12: 22-30 – The Birds of the Air and the Lilies of the Field</p>		effect of the Sacrament of the Sick	
3	The Eucharist	<p>I can recall some of the words and actions of the Liturgy of the Eucharist.</p> <p>I know that Christ becomes present in the form of bread and wine.</p> <p>I can sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass.</p> <p>I understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.</p> <p>I understand the importance that the Church attaches to the Celebration of the Mass.</p> <p>I can speak confidently about the words and actions of the Liturgy of the Eucharist</p> <p>I can explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection.</p>	<p>Mt. 26: 17-21, 28-30 – The Last Supper (R/Y 1)</p> <p>Lk. 17: 11-19 – The Healing of the Leper</p> <p>Lk. 23: 44-56 – The Death of Jesus (N)</p>	Introductory Rites and Liturgy of the Word (Y3)	<p>Story of the healing of the leper and the importance of giving thanks</p> <p>3rd part of Mass = Eucharist</p> <p>Presentation of bread and wine – thanksgiving</p> <p>Eucharistic prayer – praise and thanksgiving for Jesus's sacrifice</p> <p>Invocation of Holy Spirit</p> <p>Jesus's actions and words at the Last Supper</p> <p>Link Last Supper to resurrection of Jesus and to bread and wine</p> <p>Lamb of God</p> <p>Dismissal</p> <p>Know different names for the Mass</p>	<p>Know that the eucharist (including the eucharistic prayer) is a time of praise and thanksgiving for Jesus</p> <p>Holy Spirit is called on to change the gifts into the body and blood of Jesus</p> <p>The priest recalls the Last Supper and what happened at Jesus's death and resurrection.</p> <p>Know that Mass ends with dismissal to go out and serve Christ.</p> <p>Different names for the Mass.</p>

4	Jesus Light of the World	<p>I know that Christ is the Light of the World and the Son of God through study of the story of the Baptism of Jesus</p> <ul style="list-style-type: none"> - Presentation of Jesus as above - Transfiguration of Jesus as above <p>I can identify different symbols from the Baptismal liturgy and can explain the meaning of some of them.</p> <p>I know the story of the Baptism of Jesus and understand that at this event Christ is revealed as the Light of the World and Beloved Son of God</p> <ul style="list-style-type: none"> - the Presentation of Jesus as above - the Transfiguration of Jesus as above <p>I know that through Baptism, Christians become the Children of God and I can identify symbols from the Baptismal liturgy that express this belief.</p> <p>I have a greater understanding of the titles given to Jesus in the Baptism of Jesus and can provide examples of how Christ is like a light for his followers today.</p> <ul style="list-style-type: none"> - Presentation of Jesus as above - Transfiguration of Jesus as above <p>and can provide examples of how Christ is like a light for his followers today. The children will be able to ask questions about the meaning and purpose of Baptism.</p>	<p>Lk. 2: 22-40 – The Presentation of Jesus in the Temple (R)</p> <p>Mt. 3: 13-17 – The Baptism of Jesus</p> <p>Mt. !7: 1-3 – The Transfiguration of Jesus Lk. 9: 25-36</p>	<p>Baptism involves water (N)</p> <p>Baptismal rite</p> <p>Baptism means we are part of God's family</p> <p>We use a candle at baptism to represent Jesus (Light of the World)</p> <p>At the presentation, Simeon said Jesus was the Light</p>	<p>Presentation: story + description of Jesus by Simeon as the Light of the Nations (meaning of this)</p> <p>Baptism: story + called Son of God (importance of belonging to God's family)</p> <p>Transfiguration: story + called 'my Son whom I love' (relationship between God and his Son)</p> <p>Baptism – rite, signs and symbols</p> <ul style="list-style-type: none"> - White garment - Baptismal candle - Oil of chrism - Giving of Christian name <p>Baptism means Christians become children of God.</p> <p>Reflect on why this is important.</p>	<p>Know stories in which Jesus is identified as Light of the World and as Son of God and link these to Jesus's relationship with God.</p> <p>Link baptism of Christians to Jesus's baptism and to becoming children of God.</p>
5	Baptism	<p>I know the story of the Baptism of Jesus</p> <p>I can recall some actions that take place at Baptism.</p> <p>I can reference Gospel accounts of the Baptism of Jesus.</p>	<p>Mt. 3: 13-17 Mk. 1: 9-11 – The Baptism of Jesus (4)</p> <p>Lk. 3: 21-22</p> <p>Jn. 1: 29-34</p>	<p>Story of Baptism of Jesus (Y4)</p> <p>Why baptism is important (Y4)</p>	<p>Comparison of different accounts of Baptism of Jesus and how it marked the beginning of his ministry.</p> <p>Relationships of John and Jesus and Jesus and God.</p>	<p>Different accounts of Jesus's baptism.</p> <p>Relationships of John, Jesus and God.</p> <p>Sacrament of baptism – presence</p>

		<p>I can describe, sequence and explain many of the signs, symbols and actions in the Sacrament of Baptism.</p> <p>I ask deeper questions about the meaning of the signs and symbols of Baptism.</p> <p>I recognise a number of reasons why this Sacrament is so important to people.</p>			<p>Sacrament of Baptism – order, moments of blessing, prayers, signs and symbols, words in rite, actions, promises made.</p> <p>Link Sacrament to Jesus’s baptism through descent of Holy Spirit.</p>	<p>of Holy Spirit, signs/symbols, promises made.</p>
6	Baptism and Confirmation	<p>I know that the Holy Spirit is given at Baptism and Confirmation</p> <p>I can name some of the symbols used in both Sacraments.</p> <p>I know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit.</p> <p>I can identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.</p> <p>I have a greater knowledge and understanding of the actions, signs and symbols used at Baptism and Confirmation.</p> <p>I can explain the meaning of signs and symbols and why they are connected to both Sacraments.</p>	<p>Mt. 4: 13-17 – Accounts of the Baptism of Jesus</p> <p>Mk. 1: 9-11 Lk. 3: 21-22 (Y4, Y5)</p> <p>Exodus 29: 1-9 – Aaron is anointed to serve God</p> <p>1 Samuel 16: 1-13 – The Anointing of David as King of Israel (Y4)</p>	<p>Gospel Accounts of baptism of Jesus (Y4, Y5)</p> <p>Baptismal rite, signs, promises and symbols (N, R, Y4, Y5)</p>	<p>Baptism of Jesus (4 accounts) – what do the accounts tell us about Jesus, what was different between Jesus and John (Jesus = God’s Son)</p> <p>Revise Baptismal rite. Include how/why we do</p> <ul style="list-style-type: none"> - Naming of child - Signing of cross on forehead - Laying on of hands + anointing with Oil of Baptism - Baptismal Promises - Baptism in water - Anointing with Oil of Chrism - Role of parents and Godparents - Baptismal Candle <p>Rite of Confirmation including</p> <ul style="list-style-type: none"> - Renewal of baptismal promises + reason for this and how they could be lived out - Laying on of hands calling down the Holy Spirit 	<p>Know the stories of Jesus’s baptism and understand he is God’s beloved Son</p> <p>Rite of baptism + meanings of signs, symbols, actions, prayers. Link to deepening relationship with God.</p> <p>Know story of King David and that anointing brings responsibility</p>

					<ul style="list-style-type: none">- Giving of a new name- Anointing with Oil of Chrism- Support given by Godparent or sponsor <p>Story of King David's anointing – link to anointing in Confirmation</p>	
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