

AUTUMN 1 RE Units and Progression

Yr group	Unit	Objectives	Bible texts (recap must do)	Prior Learning – (included in a PLC)	Vocabulary	Content	Key learning
N	Unit NA – Creation God the Creator	<p>I can talk about some of the natural world I can see outside.</p> <p>I know that God created the world and that we should say thank you to him.</p> <p>I know that we start our prayers with the Sign of the Cross.</p> <p>I can talk about the creation story.</p> <p>I can name a part of creation for which I give thanks.</p>	<p>Luke 12 v24, 24-30.</p> <p>Genesis 1 – The Story of the Creation of the World</p>		God the Father, Creation, Sign of the cross.	<p>Luke 12 – outside walk, link what is seen in nature to God the Creator</p> <p>Link God the Creator to sign of the Cross when we pray. Explain we call God, Our Father.</p> <p>Creation story – emphasise Bible as source of this.</p> <p>Creation songs.</p> <p>Favourite things created by God.</p>	<p>All natural things (including us) are created by God the Father.</p> <p>We make the sign of the Cross to show respect to God the Father.</p>
R	UNIT A – Creation God's Gifts	<p>I can recall with pictures parts of the creation story.</p> <p>I can recall parts of the story of creation using pictures and captions.</p> <p>I can recognise gifts I have which are God given.</p> <p>I play an active part in the liturgy.</p> <p>I know that the creation story comes from the Bible which is God's book.</p>	Genesis 1-2: 4 – The Story of Creation in the Old Testament (N)	N-God the Father created the world The outside world was created by God	Bible, God, creation (N), gifts.	<p>Name things created by God.</p> <p>Introduce Bible – God's special book.</p> <p>Introduce creation story – first story in Bible. Share creation story.</p> <p>Reflect on God's care and love for his creation.</p> <p>Share things chn are good at. Explain these are gifts given by God. Discuss using gifts to help others.</p> <p>Explain importance of thanking God for creation and gifts.</p>	<p>Bible = God's special book</p> <p>Creation story and God's love for creation.</p> <p>All people have God-given gifts and should use these to help others.</p> <p>We should thank God for creation and our gifts.</p>
Y1	UNIT A – Creation	<p>I can identify different things in creation that God has made</p> <p>I know some parts of the story of creation.</p> <p>I can recognise different parts of God's Creation</p> <p>I can show appreciation for God's creation.</p> <p>I know and can sequence the story of creation.</p> <p>I can write prayers for use in a harvest liturgy associated with God's Creation.</p> <p>I know the story of St. Francis of Assisi.</p>	Genesis 1: 2-4 – The Story of Creation (N)	N and R Creation story + items created by God God's love and care for creation	Creation (N and R), Bible (R), Psalm, Harvest, St. Francis of Assisi.	<p>Collect God-created items. Reflect on importance of creation eg water and what happens when people don't have this (see CAFOD)</p> <p>Creation story – sequence and retell.</p> <p>Litany of thanks for creation.</p> <p>Harvest Liturgy.</p> <p>Story of St Francis and his love for God's creation.</p>	<p>God-created items and importance of them to our lives and wellbeing.</p> <p>Creation story.</p> <p>Thanksgiving.</p> <p>St Francis</p>

		I can show a greater appreciation of the creation of the world. I can identify the need to care and look after God's Creation.					
Y2	Unit A Old Testament stories and prayers	I can recall aspects of Old Testament stories and reflect on some things these stories tell us about God. I know that there are two parts to the Bible. I know stories about different people in the Old Testament who were called into friendship with God I recognise that psalms are special songs to praise and thank God. I understand that in the Old Testament we can discover some important images of God for Christians today. I recall in greater detail Old Testament stories I understand how the Old Testament characters lived out their relationship with God.	Genesis 6: 9-22 – Noah and the Ark (N) Genesis 22: 1-14 – Abraham and Isaac Jonah – Jonah and the Big Fish 1Samuel 17 – The Story of David and Goliath Daniel 6: 10 – The Story of Daniel The Book of Psalms	Story of Noah (N) OT stories eg Creation (N and R)	Old Testament, Bible, Jewish, Hebrew, Word of God, Noah, Abraham, Isaac, Jonah, David, Daniel, Psalm.	Bible = God's Word. Structure of Bible – books, OT and NT, Gospels OT = stories of people who had a special friendship with God and did things for him. Story of Noah, Abraham and Isaac, Jonah, David and Goliath – link to Psalms by David (study psalm – song of praise) , prophet Daniel and their relationship with God	Structure of Bible – OT/NT Stories of key figures from OT and their relationship with God
Y3	Unit A Belonging	I know that Baptism celebrates belonging to God's Family. I can name some Baptismal symbols. I recognise that the Mass is an important celebration when God's Family gather together. I know that Baptism is the Sacrament of Belonging to God's Family, the Church. I can identify some signs and symbols of Baptism and express their meaning. I can Sequence the Rite of Baptism I can discuss elements of the Celebration of Mass about gathering as the Family of God. I know and understand that through Baptism people are called	Mark 3 13-19 – The Choosing of the Twelve Apostles	Jesus calls the disciples (R and Y2) Baptism (R) Mass	Belonging, Church, Sacrament, Confirmation, Mass, Reconciliation, Anointing of the Sick. Holy Orders, Marriage, Font, Water, Oil of Chrism, White garment, Baptismal Candle, Parents, and God-parent.	Different groups chn belong to and their importance. Jesus belonged to groups – disciples. Call of disciples. Church = family of God, those who are baptised are called by name like the disciples. Baptism – rite, signs and symbols: the naming of the child, signing of the cross on the forehead, anointing with the oil of Baptism, Baptismal promises made by parents and godparents, Baptism in the name of the Trinity, anointing with the oil of Chrism, clothing with white garment, receiving the baptismal candle 7 sacraments = celebrations of family of God: Baptism, Confirmation, Reconciliation, Anointing of the sick, Marriage, Holy Orders, Mass Mass = most regular sacrament of family of God. Gathering rites of Mass - Sign of the Cross, Greeting, Penitential Rite, Gloria, Opening prayer	Church = family of God Family of God gets together for 7 key celebrations = sacraments First = Baptism Most common = Mass. Mass starts with the family of God gathering.

		<p>by name to become part of God's Family, the Church.</p> <p>I can interpret and explain more fully the meaning of the Baptismal Symbols.</p> <p>I can sequence the Introductory Rites of the Mass and explain some reasons why this is an important time for God's Family to gather together.</p>					
Y4	Unit A Creation and the story of Abraham	<p>I know parts of the stories studied in this unit</p> <p>I recognise that human beings are made in the image and likeness of God.</p> <p>I know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament.</p> <p>I understand from the story of creation that human beings are made in God's image and likeness and that this needs to be valued and respected in other people.</p> <p>I can identify how God called and protected both Abraham and Isaac.</p> <p>I can retell with confidence the stories studied in this unit.</p> <p>I can consider lots of ways in which people can respect the image and likeness of God in other people.</p> <p>I can ask important questions about why Abram trusted God and followed his commands.</p>	<p>Genesis 1: 26-31 – The Story of the Creation of Human Beings (N, R, Y1)</p> <p>Genesis 12: 1-9 – The Story of the Call of Abram</p> <p>Genesis 13: 14-17 Genesis 12: 1-3 – The Promise God Made to Abram</p> <p>Genesis 17: 1-8 – The Covenant God Made With Abraham</p> <p>Mt.22: 14-20 – The New Covenant of Christ at the Last Supper</p> <p>Genesis 22: 1-8 – The Story of Abraham and Isaac (Y2)</p> <p>Genesis 28: 10-17 – God's Promise is Passed on Through Isaac and Jacob</p> <p>Genesis 37 – The Story of Joseph</p> <p>Genesis 41-45 – The Conflict is Resolved</p>	<p>Creation – N, R, Y1</p> <p>Basic structure of Bible (Y2)</p> <p>Story of Abraham and Isaac (Y2)</p>	<p>Creation, image and likeness, Old Testament, Abraham, Isaac, Jacob, Joseph, jealousy, sacrifice, reconciliation.</p>	<p>Story of Creation – focus on creation of humans in image and likeness of God: what this means, how God views humans and importance of respect for others as a result. Work of CAFOD, Fr Hudson's Society and Mission Together.</p> <p>Structure of Bible: Pentateuch – first 5 books.</p> <p>Story of call of Abram, God's promise. Story of Abraham and Isaac and test God set.</p> <p>Link Covenant with Abraham to Covenant Jesus made at Last Supper</p> <p>Family tree of Abraham</p> <p>Story of Joseph</p>	<p>God created humans in His own image and likeness which means we should treat each other with respect as God does</p> <p>Pentateuch = story of line of Abraham and tells of the Covenant God made with Abraham and his descendants</p>
Y5	Unit A Creation	<p>I know and recall elements of the creation stories.</p> <p>I can recognise some God given talents</p> <p>I can explain reasons for praising God the creator.</p> <p>I know that there are two stories of Creation in the Book of Genesis.</p> <p>I understand what being made in the image and likeness of God</p>	<p>Genesis 1: 1-31 (N, R, Y1, Y4)</p> <p>Genesis 2: 5-24</p> <p>Psalms 103 (104) – Psalm in praise of God the Creator</p> <p>Mt. 5: 1-12 Lk. 6: 20-23 – The Beatitudes of Jesus (Y4)</p>	<p>Creation – N, R, Y1, Y4 (Y4 specific emphasis on humans being created in the image and likeness of God)</p> <p>The Beatitudes (Y4)</p>	<p>Bible, Old Testament, Genesis, inspired, creation, image, likeness, canticle, Beatitudes, talents, dignity.</p>	<p>Compare and contrast 2 Creation stories and what they tell about God's relationship with humans.</p> <p>Message of Creation story.</p> <p>Importance of respect for all when created in the image and likeness of God.</p> <p>Using gifts and talents in the service of others.</p> <p>St Francis's Canticle of Creation Beatitudes</p>	<p>Creation stories differ but seek to convey power of God and His love for humans.</p> <p>We should honour this by respecting one another and using our God-</p>

		<p>means and the responsibility to use our God given talents. I know some reasons for praising God the creator of the world.</p> <p>I can compare the two stories of Creation from the Book of Genesis.</p> <p>I understand the need to acknowledge and respect the image and likeness of God in others</p> <p>I know how the teaching of Jesus in the Beatitudes is a challenge to do this.</p> <p>I understand how the story of creation is a way of explaining the reality of God as creator rather than just an historic rendering of the act of creation.</p>					given gifts in the service of others.
Y6	Unit A The Story of the People of God	<p>I know that the Bible is a library of books that can be placed into different categories.</p> <p>I can identify a few styles of literature from the Bible</p> <p>I can recall parts of some Old Testament stories.</p> <p>I know that the Bible is a library of books that can be placed into different categories.</p> <p>I can identify some styles of literature found in the Bible.</p> <p>I know some stories of significant people from the Old Testament and can discuss the relationship these people had with God.</p> <p>I know and can reflect on the Commandments.</p> <p>I have a greater knowledge of the structure of the Bible.</p> <p>I can identify and use different styles of literature found in the Bible.</p> <p>In recalling significant Old Testament stories, I understand that God called the people of Israel into a relationship with him</p>	<p>Genesis 3: 1-15 – The Story of The Fall</p> <p>Genesis 4: 1-13 – The Story of Cain and Abel</p> <p>Exodus 16: 1-18 – The Story of Manna From Heaven</p> <p>Exodus 17: 1-7 – The Story of Water From The Rock</p> <p>Exodus 19:-20:17 – The Giving of the Commandments to Moses</p> <p>Joel 2: 12-17 – The Writings of Old Testament Prophets</p> <p>Hosea 14:2-3</p> <p>Hosea 14:5-8</p> <p>Amos 2:6</p> <p>The Book of Esther – The Story of Queen Esther and King Xerxes</p>	<p>Structure of the Bible (Y2, Y4) – books, OT and NT, Pentateuch = first 5 books of the Bible known as the Torah by the Jewish people</p> <p>Different types of writing eg parables, psalms</p> <p>Story of Moses – Passover, crossing of Red Sea</p> <p>Stories of Old Testament people including Abraham, Jonah, David, Joseph etc</p>	<p>Proverb, prophet, prayer, parable, commandment, Moses, Esther, Exodus, Israelite, Old Testament, New Testament.</p>	<p>Structure of Bible: OT = story of Jewish people NT= foundation of Christian people</p> <p>Explore Bible - names of the books of the Pentateuch, books of the Prophets, The books of Wisdom literature, the books of the Gospels, the Letters of the New Testament writers. Number of books in total, types of writing.</p> <p>Research key OT figures eg Abraham, Isaac, Jacob, Joseph, Moses and King David.</p> <p>Story of The Fall – teaches that humans have free choice to do right/wrong</p> <p>Story of Cain and Abel – teaches about consequences of jealousy</p> <p>Story of Moses – manna and water from rock. Reflect on Moses's feelings.</p> <p>10 Commandments and their importance</p> <p>Story of Queen Esther – trust in God</p>	<p>Structure of Bible and different types of writing contained therein.</p> <p>Key figures from the OT and key stories especially story of The Fall, Cain and Abel and Moses.</p>

		and that they in their turn were asked to respond to his invitation. I understand and can explain why the Commandments are important for life.					
UNIT 2							
N	Unit NB – God our Father Cares For Us	I can name some members of my own family. I have to be reminded when to say sorry. I know that I am loved and cared for I know that my family is a gift from God. I know when I should say sorry. I know that the family of God gathers together in church	Genesis 1 – The Story of God Our Father Making Everything and Everybody in the World	God the Father is the Creator (N) Sign of the Cross (N)	God's Family, sorry, Church, priest, deacon, pray.	Who cares for you? Look at families etc. Who cares for you at school? What do they do? Priests/deacons do a special job in caring for the church building and people. Introduce priest to chn. Church = special place for people to go and pray. Here we can think about how God cares for us. Scripture about God's love and care for us. Sometimes we don't show love and care for others and need to say sorry.	We are cared for by our families, adults in school, priests/deacons, God. The Church is a place we can feel God's love. The Bible tells us God loves us. When we don't show love we need to say sorry.
R	UNIT B – People who care for us	I can draw pictures of people who show care to me. I know that people get married. I know that families try to show love and care for each other. I know that Jesus' family included Mary and Joseph. I can recall a celebration Jesus attended with Mary. I can recall other times Mary and Joseph celebrated (Jesus' birth, The Finding in the Temple). I can identify other family celebrations.	Jn. 2: 1 –11 – The Wedding Feast at Cana Lk. 2: 41-52 – The Finding in the Temple Jn. 14: 2 – Many Rooms in My Father's House Lk. 12:6-7 – God's Care for Creation Mt. 10: 29-30	N – Who cares for you? Families, teachers, priests, God. We show love and care by saying sorry when we do something wrong.	Mary, Jesus, Joseph.	Who cares for you? What do they do? How do we show love and care for others? People get married because they love and care for each other and any chn they may have. At a wedding a couple ask God to love and care for them. Jesus's family – God the Father, Mary, Joseph. Story of finding in the temple, feelings of those involved. Story of Wedding of Cana.	People who care for us Wedding is when people get married cos they love and care for each other. Jesus's family cared for Him. Related stories – finding in the temple and wedding of Cana.
Y1	UNIT B – Families and Celebrations	I can describe celebrations I they have been involved in I know that Mass is an important celebration of God's family. I know that Jesus celebrated with his family and friends. I can describe celebrations in which I have been involved at home or in school and can identify celebrations as an important part of family life.	Lk. 2: 22-38 – The Presentation of Jesus in the Temple Jn. 2: 1-11 – The Marriage Feast at Cana (R)	R – Baptisms and Weddings are celebrations. Liturgy of baptism. Wedding of Cana. Mass	F a m i l y, celebration, Baptism, Mass, Sunday, Family of God, priest, deacon, procession, sign of cross, Lord have Mercy, Gloria, Gospel, a l t a r, bread, wine, body, blood, consecration,	Celebrations chn have been involved in. We often celebrate with our families. What makes a good celebration? Why do we celebrate? Different church celebrations – recap Baptism (N and R). Mass = important celebration of family of God – signs, gestures, actions, words. Celebrations Jesus took part in – Presentation in the Temple (love and care of Joseph and Mary + reactions of Anna and Simeon), Wedding feast at Cana – what made this celebration so special?	We celebrate with our families. Mass = celebration of God's family. What happens. Jesus celebrated with His family – Presentation in the Temple, Wedding of Cana

		<p>I understand that Mass is an important celebration for God's family and can describe the different words, actions and gestures that take place.</p> <p>I understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p> <p>I have a greater understanding of Mass as an important celebration for God's family and will be able to describe in greater detail the different words, actions and gestures that take place.</p>			<p>congregation,</p> <p>Presentation in the Temple, Mary, Joseph, Jesus, Simeon, Anna,</p> <p>Finding in the Temple, Jerusalem, Passover,</p> <p>Wedding Feast at Cana, miracle, liturgy</p>		
Y2	Unit B Sharing in the Life of Jesus: Mary, the Disciples, Saints and us	<p>I know a smaller range of stories about Jesus and Mary and the disciples.</p> <p>I appreciate that Christians have special forms of prayer.</p> <p>I know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples</p> <p>I know that the Rosary is a special form of Christian prayer.</p> <p>I know about the example of saints and important events in their lives.</p> <p>I understand and take part in a moment of stillness and prayer.</p> <p>I have a greater understanding of the relationship between Mary, Jesus and the disciples.</p> <p>I can explain in more detail ways in which and reasons why people follow Jesus today.</p>	<p>Mt. 2: 13-15 – The Journey into Egypt</p> <p>Jn. 2: 1-12 – The wedding at Cana (N, R, Y1)</p> <p>Jn. 19: 25-30 – Mary at the Cross</p> <p>Lk. 5: 1-11 – The call of the disciples (R)</p> <p>Mk. 1: 16-20 Mk. 2: 15-17 – The Dinner at Levi's House</p> <p>Mt. 12: 1-8 – Picking Corn on the Sabbath</p> <p>Mk. 2: 1-2 – The Healing of the Paralysed Man</p> <p>Lk. 19: 45-47 – The Cleansing of the Temple</p>	<p>Information about Jesus's family and his life eg birth to Mary and Joseph, Mary = mother present at Wedding of Cana</p> <p>Call of the disciples</p> <p>Saints eg St Anne</p> <p>Different forms of prayer</p>	<p>Mary, Jesus, Joseph, Cana, disciple, call, Rosary, Immaculate Conception, Assumption, Saint, silence.</p>	<p>Timeline of Jesus's life - Annunciation, Birth of Jesus, flight into Egypt, Presentation, Baptism of Jesus, call of the Disciples, Palm Sunday, Holy Thursday, Good Friday and Easter Sunday</p> <p>Role of Mary - flight into Egypt, Wedding Feast at Cana and Mary at the Cross. Mary's feelings throughout Jesus's life.</p> <p>Rosary – prayer to Mary.</p> <p>Role of Joseph - dream of Joseph having to go to Egypt</p> <p>Role of disciples - stories of the call of the disciples by Jesus plus stories about disciples being unpopular - Jesus having dinner at Matthew's house, picking corn on the Sabbath, the healing of the paralysed man, and the cleansing of the Temple.</p> <p>Saints - stories of St. Francis of Assisi, St. Clare of Assisi, St. Thomas More and St. Chad.</p> <p>Features of saints.</p> <p>Prayer is a way to communicate with God. Different ways to pray and why prayer is important.</p>	
Y3	Unit B Reconciliation	<p>I know that human beings can make wrong choices. I can recall some of the things Jesus said about forgiveness.</p> <p>I know that Christ's forgiveness is celebrated in Reconciliation.</p> <p>I know that human beings often have freedom to make choices.</p>	<p>Lk. 19: 1-10 – The Story of Zacchaeus (Y1)</p> <p>Lk. 15: 11-32 – The Parable of the Prodigal Son (Y1 and Y2)</p>	<p>Story of Zacchaeus</p> <p>Parable of prodigal son</p> <p>God forgives when we do things wrong</p>	<p>Choices, sin, reconciliation, forgiveness, change, penance, absolution, act of contrition, parable, Prodigal Son, Zacchaeus.</p>	<p>Freedom of choice = gift from God. Good/bad choices. Sin = consequence of bad choices.</p> <p>Disciples made a choice to follow Jesus.</p> <p>Jesus taught disciples about forgiveness eg Parable of the prodigal son.</p> <p>Jesus brought God's forgiveness - Story of Zacchaeus/change of Z</p> <p>Experience of being forgiven</p>	<p>We have free will to make poor choices.</p> <p>Jesus taught about consequences of poor choices and about God's</p>

		<p>I can understand the difference between a good and a bad choice and the consequences these bring. I know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.</p> <p>I understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. I have a greater knowledge of the teaching of Jesus about forgiveness.</p> <p>I can think of ways in which receiving and giving forgiveness are important in life.</p> <p>I have a good understanding of the Sacrament of Reconciliation and can explain the meaning of different parts of the Sacramental celebration.</p>				<p>Story of woman anointing Jesus's feet with oil</p> <p>Sacrament of Reconciliation = celebration of God's forgiveness. Act of contrition.</p> <p>Sacrament - Welcome and introduction by the priest, possible scripture reading, confessing of sins, priest talks and tries to help so that we can follow Jesus, we receive a penance – a prayer and maybe some other action as an act of thanksgiving for God's forgiveness, we pray an act of contrition, we receive absolution and God's forgiveness, go in peace to try and live as better followers of Jesus</p>	<p>forgiveness in parables.</p> <p>Sacrament of Reconciliation enables us to experience God's forgiveness</p>
Y4	Unit B Jesus teaches us about prayer	<p>I know that it was important for Jesus to pray to God his Father.</p> <p>I can identify some reasons why Christians pray</p> <p>I have a limited knowledge of some traditional prayers of the Church.</p> <p>I know that Jesus prayed to the Father</p> <p>I can identify some of the prayers that Jesus learnt growing up in the Jewish faith.</p> <p>I can explain why it is important to call and to pray to God the Father.</p> <p>I know some of the traditional prayers of the Church including the prayer of the Rosary.</p> <p>I have a greater knowledge and understanding of the religious customs and practices that Jesus grew up with.</p> <p>I can explain the meaning of Jesus' prayer to the Father</p> <p>I recognise why different forms of prayer are important to Christians.</p>	<p>Deuteronomy 4: 7 – The Prayer of Israel</p> <p>Psalms 26 (27) – The Lord is My Light and My Help</p> <p>Psalms 122 – Journeying to the Temple of the Lord</p> <p>Lk. 2: 41-51 – Jesus Visits the Temple (R)</p> <p>Mt. 6: 7-15 – Jesus Teaches His Disciples to Pray (Y1)</p> <p>Lk. 10: 38-42 – The Story of Martha and Mary</p>	<p>Rosary – Y2</p> <p>Lk. 2: 41-51 – Jesus Visits the Temple (R)</p> <p>Mt. 6: 7-15 – Jesus Teaches His Disciples to Pray (Y1)</p> <p>Our Father</p>	<p>Jew, synagogue, Shema, Psalms, prayer, silence, Our Father, Glory to God, praise, thanks, listening, Mary, rosary.</p>	<p>Jesus = descendant of Abraham and grew up a Jew</p> <p>Jesus went to the Synagogue and heard OT readings from the Torah</p> <p>Learnt prayers – Shema Deuteronomy 6: 4-7, Psalms eg psalm 26[27]</p> <p>Jesus went up to the temple - psalm 122 + story of finding of Jesus in the temple.</p> <p>Gospels say Jesus prayed a lot to His Father: story of Jesus alone in the hills, the prayer of Jesus at the Last Supper, the prayer of Jesus in the Garden of Gethsemane and the prayer of Jesus from the cross.</p> <p>Story of Jesus teaching disciples to pray. Our Father</p> <p>Different forms of prayer eg Glory to God in the highest, the opening of the Creed, school prayers for the beginning of the day and Offertory prayers at Mass.</p> <p>Story of Martha and Mary – breathing prayer</p> <p>Prayer to Mary - Rosary</p>	<p>Jesus grew up in Jewish tradition of prayer and liked to pray Himself.</p> <p>Our Father contains prayer of praise, forgiveness and intercession</p>

Y5	Unit B Miracles and the Sacrament of the Sick	<p>I can recall at least one miracle of Jesus</p> <p>I know that the Sacrament of the Sick is an important celebration for those who are ill.</p> <p>I know a number of miracles of Jesus and can identify how his actions brought change to people's lives.</p> <p>I know about some places of pilgrimage and prayer for the sick.</p> <p>I understand that the Sacrament of the Sick is an important celebration for those who are ill.</p> <p>I have a greater understanding of the change Jesus brought to the lives of people through his miracles.</p> <p>I can discuss the important work of the Church today in caring for the sick</p> <p>I recognise the importance of some pilgrimages for those who are ill.</p>	<p>Mt. 8: 23-27 – Jesus Calms the Storm Lk. 8: 22-25 (Y2)</p> <p>Mt. 14: 13-21 – Feeding of the Five Thousand Lk. 9: 10-17 (R, Y1)</p> <p>Mt. 8: 28-34 – Healing of the Demoniac</p> <p>Lk. 18: 35-43 – Healing of the Blind Man</p> <p>Mk. 7: 24-30 – Healing of the Woman with a haemorrhage</p>	<p>Jesus performed miracles</p> <p>Mt. 8: 23-27 – Jesus Calms the Storm Lk. 8: 22-25 (Y2)</p> <p>Mt. 14: 13-21 – Feeding of the Five Thousand Lk. 9: 10-17 (R, Y1)</p> <p>7 sacraments</p>	Miracle, healing, Sacraments, Sacrament of the Sick.	<p>Miracle stories: Cure of the Demoniac, the Healing of the Woman with a Haemorrhage, the Healing of the Man Born Blind, the Calming of the Storm and the Feeding of the Five Thousand. Where? Who? The Problem? Resolution</p> <p>Words/actions of Jesus. What people learnt about Jesus from these.</p> <p>Healing of Jesus continues today through the family of God.</p> <p>Pilgrimages for the sick – Lourdes, Walsingham, Knock</p> <p>Sacraments – categories into 1) Sacraments of Initiation or Belonging ie Baptism, Confirmation and the Eucharist. 2) Sacraments of Healing ie Anointing of the Sick and Reconciliation. 3) Sacraments of Commitment ie Marriage and Holy Orders.</p> <p>Sacrament of the Sick – words and actions including laying on of hands and anointing</p> <p>How the sick are cared for in the parish.</p>	<p>Jesus healed the sick many times and performed miracles that revealed himself to be the Son of God and to care for those who are ill.</p> <p>The church continues His work today through pilgrimage and the Sacrament of the sick.</p>
Y6	Unit B Followers of Christ	<p>I have a limited knowledge of stories about people following Christ.</p> <p>I know that Christians today are called to serve Christ in the Church and world.</p> <p>I know that Jesus called many people to follow him and can identify reasons why these people responded to his call.</p> <p>I understand that following Christ sometimes demands sacrifices</p> <p>I can identify some vocations that exist in the life of the Church.</p> <p>I can discuss in greater detail reasons why the first disciples of Jesus chose to follow him.</p> <p>I can talk about some of the challenges of being a disciple of Christ.</p>	<p>Mk. 8: 27-30 – Peter's Profession of Faith</p> <p>Mt. 10: 2-10 – Accounts of the Call of the Disciples (R, Y1, Y2)</p> <p>Mk. 1: 1-20</p> <p>Lk. 5: 1-11</p> <p>Lk. 5: 27-32 – The Call of Levi (Y4)</p> <p>Mk. 6: 10-15 – The Sending Out of the Disciples</p> <p>Mt. 8: 18-22 – The demands of Being a Disciple</p> <p>Lk. 9: 23-27</p> <p>Lk. 8: 19-21 – The Disciple of Jesus Keeps His Word</p> <p>Jn. 13: 35 – Teaching on Discipleship</p>	<p>Call of the disciples</p> <p>Acts of disciples</p>	Disciples, call, vocation, Body of Christ, discipleship	<p>Jesus had a huge influence on those who followed Him.</p> <p>Mk. 8: 27-30 - Peter's Profession of Faith. Words and actions of Jesus that led Peter to say this.</p> <p>Compare and contrast accounts of call of the disciples.</p> <p>Different people called. Call of Levi. Effect of Jesus on their lives.</p> <p>Jesus's teaching about discipleship and the cost of discipleship.</p> <p>Vocations in the life of the church today eg marriage, priesthood, deacon, nun</p> <p>Saints: how they responded to the call and the cost eg St. Thomas More, St. John Fisher, St. Nicholas Owen and St. John Wall.</p>	<p>The disciples were the first followers of Jesus. They came from all walks of life. Jesus taught that following Him meant sacrifice.</p> <p>There are many different ways to heed the call in today's church.</p> <p>Saints are people who responded to the call. For the English martyrs, the cost was high.</p>

		I can ask questions and give answers about why some people have died for their belief in Christ.	1 Corinthians 12: 12-28 – The Image of the Church as the Body of Christ				
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