

Prayer and Liturgy Policy

And when you pray, stand like a little child looking upwards towards the Father, forgive others of their trespasses against you. Forgive those who hate you. Forgive those who use you. Forgive those who steal from you. Forgive those who hurt you.

DO NOT return evil for evil.

(Mark 11:25)



SCHOOL PRAYER

Oh glorious St Anne, mother of Mary, filled with love and compassion, protect us and guide us and give us your blessing.

Oh wonderful St Anne, who conceived the Mother of Jesus, pray for us and help us always to live by faith and to be known by love

Amen

1. Mission

Learning to live by faith and to be known by love.

At St Anne's, we believe that we are all unique, yet we are all one in Christ. As children of God, we strive to develop our own identities, to build our school community and to make the world a better place. We follow in Jesus's footsteps by being kind and compassionate, respectful and responsible and by being hard-working and humble. Confident in the love of God, we are safe to explore, to contribute and to take risks.

We hold the Gospel of Jesus Christ at the heart of our school family and share with parents and carers, the Church and the wider community, the responsibility of leading our children to know and love God and to develop an appreciation of His world.

Our Mission is a statement of our faith and of our approach to all aspects of life. It is a commitment to lifelong learning with God, confident in His loving arms. At St Anne's in prayer and liturgy we guide children to hear God, to reflect on scripture and to sit in God's loving presence. We also aim to inspire action and service in the world to the glory of God's name.

2. The Intention of Collective Worship, Prayer and Liturgy at St Anne's

Prayer and Liturgy at St Anne's gives an opportunity for every member of the school community to

- Pray by giving praise thanks and intercession to God using traditional prayers of the Catholic Church as well as other forms of prayer
- Come to know and acknowledge the presence of God who is revealed to us as Father, Son and Holy Spirit.
- Continue to nurture a relationship with God through words, symbols, song, gestures and silence
- Take part in an educational experience that is rooted in prayer and the worship of God.
- Contemplate the mystery and transcendence of God who is ever close to us and ever beyond us.
- Develop a sense of wonder and awe at the presence of God amongst us and the gift of life itself.
- Explore the beliefs of the Catholic faith community and our own beliefs.
- Experience what it means to belong or take part in the worshipping community of the Church.
- Acknowledge joys and sorrows as part of a relationship with God.
- Learn how the Liturgy of the Church is structured and the meaning of the different parts of the liturgical rites.
- Be able to make links between communal prayer and liturgy and the daily life.

3. The Nature of Collective Worship, Prayer and Liturgy at St Anne's

At St Anne's, children are introduced to a variety of different ways of worshipping God and of praying. Our week looks like this:

Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30 Gospel Led by Headteacher	Key Stage Liturgy – Catholic Social Teaching Planned and led by class teachers. They offer personal witness.	Class Liturgy – Virtues Led by children in KS2. Children reflect on the virtues through scripture and people who have shown these virtues.	Class Prayer Increasingly led to children	Mass

Children's prayer life is developed by:

- Praying together in class liturgy/Leading a liturgy
- Learning to sit in the love of God during guided meditation
- Listening to the God's Word in Mass, Gospel, Lectio Divina and Liturgy
- Writing their own prayers every week
- Learning the traditional prayers of the Catholic Church

In addition, daily class prayer includes:

- Prayer at the start and end of each day
- Prayer before and after lunch

These prayers are led by the One World Council class representatives and include the traditional prayer that the class is learning.

Staff: all staff meetings/gatherings open with a prayer and parents are invited to join Gospel each week, Mass and some liturgies.

Throughout the course of the year, the following events are also held:

- EYFS/KS1 Nativity celebrating the Christmas story
- KS2 Carol Service - a liturgical celebration of scripture readings, reflections and carols in preparation for the season of Christmas.
- Harvest: Mass and thanksgiving for the Harvest.
- Holy Days of Obligation: All Saints (1 November), Ss. Peter & Paul (29 June). All children participate in the celebration of Mass on these days.
- Worship through Song: is a prayerful experience.
- Retreats: Either off or on site for those year groups being prepared to receive the Sacraments.
- Sacrament of Reconciliation: Provision is made for the children to receive the Sacrament of Reconciliation during the Seasons of Advent and Lent.
- Sacramental Enrolment Masses/Services: An opportunity for those being prepared to receive the Sacraments and those working with them and praying for them.

4. Structuring Prayer and Liturgy at St Anne's

In every act of communal Prayer and Liturgy a four-fold structure is observed. The structure is based upon the principals of gathering together, listening, responding and going forth.

Progression is built into Prayer and Liturgy provided at St Anne's. Please see APPENDIX 1 for details.

5. Class Prayer Tables

Every class has a prayer table and a prayer board. There is also a prayer table in the Hall.

In classes, prayer tables must be the focal point of the classroom. KS1 pupils must be able to gather around the prayer table. Where this is not possible, the prayer cloth must be removed from the table and the table laid out on the floor with the children gathered around it in a circle for class liturgy.

KS2 pupils must be able to face the prayer area. During class liturgy, KS2 children must gather in an arrangement that differs from that during class time. The prayer table may be repositioned to ensure that it is the focal point for all children.

Permanent items on the class prayer table must include:

- an appropriately coloured cloth (according to the liturgical year)
- a crucifix
- a Bible (age-appropriate and open to a piece of scripture relevant to the time in the liturgical year)
- a candle
- a living plant/flowers
- A religious statue is optional and may especially be used at certain times of the year e.g. a statue of Mary in May.

On display in the prayer area, should be

- prayers of the church (notably the class prayer for the term)
- and opportunities for children to share their own prayer intentions.

During key times of year, focus prayer tables may be provided e.g., a Lent Table.

6. Mass

Mass takes place at the Church of Our Lady and St Anne as a minimum on Holy Days of Obligation. Classes also attend on rotation across the term. Dates are booked by the Head and/or RE subject lead. The parish secretary informs the school of the readings to be delivered (by children) and the school writes the bidding prayers. These are structured as below:

- for the needs of the church
- for the world
- for those in need
- for the local community
- moment of silence for own intentions
- Hail Mary

7. Links with the Parish Community and Parents

There are close links between the school, parents and the parish. These include:

- Attendance at/participation of the school and parents in parish masses
- School Carol Service held in the church
- Invitation of parents and parish (via newsletter and announcements) to school functions including tea after Mass, nativities, KS2 Carol Service
- Visits to school and individual classes by the parish priest

8. Legal Requirements

Circular 1/94 states that a daily act of worship should take place at any time during the day either as a whole school or phase or class activity. Parents have a legal right to withdraw their child from acts of worship. However, liturgy and prayer are such an integral part of school life that parents should be aware that it can never be confined to “timetabled slots” but may take place in a variety of contexts other than those specifically structured.

At St Anne’s - a Catholic Voluntary Aided School - governors must also take account of the School Trust Deed which states that acts of Collective Worship shall be consistent with the rites and practices of the Catholic Church. Foundation governors have a particular responsibility for seeing that the Catholic character of the school is reflected in Collective Acts of Worship.

The daily Act of Worship is not designated curriculum time under regulations and should not be subsumed under any part of the curriculum. It must be distinctive and be able to be identified as such if it is to meet legal requirements. The governing body also has the discretion to allow Collective Worship to take place outside of the school for example in the church for special occasions.

9. Diocesan Requirements

The policy of the Archdiocese has always acknowledged that Prayer and Liturgy in schools must be planned to meet the needs of the school community. It is the responsibility of the head teacher and governing body to discover the best possible provision that could be made for the school community. In making those decisions the following are carefully considered:

- Opportunities on a regular basis for the whole school to gather together for Prayer and Liturgy.
- Opportunities for phase and class acts of Prayer and Liturgy to take place.
- Prayer is to be integral part of the beginning and end of each day for all members of the school community.
- Prayer and Liturgy is rooted in the Liturgical Calendar of the Church. This includes seasons, solemnities, feasts, memorials of saints and the ferial celebration of the Church’s Liturgy.
- Prayer in the classroom and in assemblies includes the use of symbols and a focal point for prayer which should be appropriate to the liturgical season and content of that time of prayer.
- Staff at all levels of the school community are required to be involved in leading and participating in Prayer and Liturgy.
- Students are required actively to participate in prayer and liturgical actions and where appropriate lead an act of worship.
- Prayer and Liturgy is sometimes influenced by aspects of the RE Curriculum and other areas of the National curriculum. This reminds us that whilst Prayer and Liturgy is always concerned with nurturing our relationship with God it also takes on an important educational dimension.
- The celebration of Mass is a regular part of the school’s provision for Liturgy. In the Eucharist the school celebrates its Catholic identity and acknowledges that the source and summit of its life is found in the offering of Jesus Christ.
- Provision for Prayer and Liturgy must take into consideration the age and maturity of the students and appropriately provides for their different needs.
- Opportunities for Prayer and Liturgy is designed to provide the school community with a chance to experience a variety of forms of prayer that help each individual foster their own relationship with God in the school community.
- At least fifteen minutes each day is set aside for Prayer and Liturgy.

10. Monitoring

Responsibility for monitoring acts of worship, prayer and liturgy lies with the Head, the RE subject lead and with the Link Governor. Pupils from the One World Council also give feedback.

For the monitoring schedule, please see the RE Long Term Plan.

11. Inclusion and Equal Opportunities

God created all people, therefore:

- We believe all pupils are of equal value.
- We recognise and respect difference.
- We foster positive attitudes and relationships and a shared sense of cohesion and belonging.
- We observe good equalities practice in staff recruitment, retention and development.
- We aim to reduce and remove inequalities and barriers that already exist.
- We have the highest expectations of all our children.

The vast majority of SEND pupils are supported in class, worshipping and learning alongside their peers with varying levels of adult support and appropriate scaffolding. In very rare cases, a child may receive a fully differentiated timetable comprising some 1:1 support outside the class. In this case, the child's timetable and learning is planned for by the class teacher. Children always join their peers for collective and class worship as well as prayer. All pupils attend Gospel Assembly and no interventions run during this time.

Class prayers (traditional prayers of the catholic church) are taught for half a term. Accessibility for all pupils is scaffolded through storyboarding prayers as well as acting out them out.

All pupils attend Mass with the exception of those for whom exemption has been requested in writing by parents on religious grounds.

12. Health and Safety

Candles are used:

- In whole school assembly. Candles must be lit by the teacher leading the assembly and blown out by the teacher at the end of the assembly. Matches/lighters used must be kept in a locked drawer by staff, out of reach of children.
- In class liturgy. See lighting/extinguishing and storage as above.

Parents are informed in advance of visits to the church. Permission should be sought from Fr by emailing the presbytery and seeking permission prior to the visit. Staff must ensure that children are supervised in the church at all times and that special care is taken in the vicinity of lit candles. Visits to the church are covered by the 'church visit' risk assessment.

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APPENDIX 1. PROGRESSION IN PRAYER AND LITURGY AT ST ANNE'S

CLASS LITURGY - VIRTUES									
	NURSERY AND RECEPTION CLASS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	WHOLE SCHOOL	
EXPECTATION S/ PROGRESSION	The Worship timetable details the Bible reading and theme of each liturgy. This should be used by all classes.								
				2 children lead the liturgy each week (there should be a rota). The children should plan the liturgy in advance. All year groups should be supported by the class teacher or TA to plan their liturgy. The planning form should be completed. Any resources needed eg for the respond section should be pre-prepared and handed out prior to the beginning of the liturgy so that there is no movement/noise during the session.					
	GATHER Children are asked by class teacher to hang the ‘Please Be Quiet’ notice on the door. Children are invited by the class teacher to gather in a circle whilst listening to music.			GATHER: Children pre-choose the music (included in planning). Teacher directs the class to gather in a circle whilst the music plays.		GATHER: Children pre-choose the music (included in planning). They guide the children in silence to gather in the format they want.			
	Children are invited by the class teacher to lay out the prayer cloth, to bring the Bible, the crucifix and the candle		Children lay out the prayer table. Some direction may be needed from the class teacher			The children should lay out the prayer table in silence and with reverence.			
	Class teacher leads the Gather section – introducing the theme of the liturgy and introducing the scripture.			Children lead the Gather section – introducing the theme of the liturgy and introducing the scripture.					
	LISTEN: Class teacher reads the Scripture. If the Gospel (Matthew, Mark, Luke or John is being read the teacher must use the appropriate preface and mark the forehead etc with the cross. If the reading is not from the Gospel, this should not be done).			LISTEN: If a child is a very strong reader, with rehearsal, they may be able to read the Scripture. Otherwise, the class teacher should read it. It must be totally clear for all to hear.		LISTEN: Where a child is a strong reader, they should read the Scripture. They must rehearse this ahead of time with an adult.			
	RESPOND: The class teacher leads the response. Children may be invited to make their own responses verbally or to produce a whole class written response. Sentence openers may be passed around to help children make relevant responses.	RESPOND: The class teacher leads the response. Children may be invited to make verbal or simple written responses. Sentence openers may be provided to help children make relevant responses.	RESPOND: The class teacher leads the response. Children may be invited to make more extended written responses. Sentence stems may be used to scaffold children.	RESPOND: The children lead a reflection on the Bible passage. They may invite the rest of the class to undertake a reflective activity whilst music plays.					
	LET US PRAY:			LET US PRAY:					

	<p>-Traditional Prayer Prayer should commence with at least one traditional prayer of the Catholic Church. See below.</p> <p>-Personal prayer (see below also) Children should then be invited to offer their own personal prayers. Prayer stones/a prayer spoon may be used. Prayer sentence stems may be provided. Children should use the 5 finger prayer format. Thumb – pray for those closest to you (your family) Pointer – pray for those who point you in the right direction – teachers, drs priests to have wisdom and support Index – tallest finger) – pray for those that lead us – government – may they have wisdom and guidance Ring finger (weakest) – pray for those who are weak, ill, in trouble or in pain Pinkie finger (smallest) – pray for ourselves and our own needs</p> <p>You should vary (according to the liturgical season) the type of prayer children are asked to offer. There are 4 basic forms of prayer that must be covered over the course of the year; Prayer of Blessing and Adoration – praising God Prayer of Petition – asking for what we need including forgiveness Prayer of Intercession – asking for what others need Prayer of Thanksgiving – for what God has given and done</p>		<p>-Traditional Prayer Prayer should commence with two traditional prayers of the Catholic Church. They should not all be learnt in the current year group. Prayers should be selected to fit with the liturgical season.</p> <p>-Personal prayer (see below also) Children should then be invited to offer their own personal prayers.</p> <p>Children should be asked to use the following structure: ACTS- Adoration, Contrition, Thanksgiving, Supplication (asking God for what we want) ALTAR – Adoration, Love, Thanksgiving, Asking, Resolutions</p>				
	<p>Personal Prayer – Cycle of prayer September – thanksgiving for creation and gifts we have been given by God, Psalm responses of praise December – Advent – Petition - saying sorry, Intercession - pray for migrants, refugees and expectant mothers December – Christmas –Blessing and Adoration – praise and thanksgiving Jan – Intercession - prayers for the sick Feb-March (Lent)-Petition – saying sorry April (Easter)-Blessing and Adoration – praise and thanksgiving – Alleluia, Renewal of Baptismal promises May-devotion to Our Lady</p>	<p>Personal prayer: September Litanies of praise and thanksgiving January – sending prayer cards to the sick June/July – prayers for those being confirmed</p>	<p>Personal prayer: April (Easter) - Using sign of peace</p>	<p>Personal prayer: September – Psalms of creation January - Intercessions for the sick June/July – prayers for those being confirmed or ordained</p>	<p>Personal prayer: April – Easter - Using titles from Scripture about the Risen Lord, Lamb of God, Redeemer June/July – prayers for Pope and bishops</p>	<p>Personal prayer: September – Divine Praises May – Litany of the Blessed Virgin Mary June/July – prayer for those being confirmed</p>	

	June – intercession – prayer for the Church and parish priest						
	GO FORTH: TA (class teacher if TA isn't present) sum up the scripture message and how it should affect us as we move about today.	A child should be invited to sum up the message.					
	The children should be guided to clear the prayer cloth and restore the prayer table by the class teacher whilst the music continues to play. The rest of the class should sit in silence.	The children may clear the prayer table and restore the Bible etc to their usual place. Music should be played and the rest of the class should sit in silence. An adult may guide the children if needed.			The children should put on music and clear the prayer table, returning the Bible etc to its usual place. The rest of the class should sit in silence. Adults should also sit in silence.		

CLASS PRAYER								
	NURSERY AND RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6	
THE ROSARY								
Rosary Mysteries to be led by children			Joyful mysteries	Joyful mysteries (Y2) Luminous mysteries	Joyful mysteries (Y2) Luminous mysteries (Y3) Sorrowful mysteries	Joyful mysteries (Y2) Luminous mysteries (Y3) Sorrowful mysteries (Y4) Glorious Mysteries	Joyful mysteries (Y2) Luminous mysteries (Y3) Sorrowful mysteries (Y4) Glorious Mysteries (Y5)	
Prayer elements of the ROSARY to be led by children	Make the Sign of the Cross Our Father Hail Mary	Glory Be					Hail Holy Queen Apostles Creed	
Number of decades to be prayed	1 decade	2 decades		3 decades	4 decades	5 decades		
LECTIO DIVINA								
READ	The Worship timetable defines the reading to be used. The adult opens the session: <i>In the name of the Father, and the Son, and the Holy Spirit. Holy Spirit, you inspired the authors of Sacred Scripture to write what you wanted us to know for the sake of our salvation. Inspire us now to hear those words not only with our ears, but our hearts, so that we might know your saving Word for us today.</i> The class teacher reads the scripture at least three times leaving time/silence for the Holy Spirit to call attention to a word, phrase or line. Between readings, the teacher should ask the children to repeat a word from the text that comes to them over and over, soaking their hearts in that word.							
REFLECT	The adult guides the children to think about individual words/phrases/sentences and asks them to hold these in their mind, to reflect upon them. <i>What words, images, or ideas did the Holy Spirit bring to your heart? What stood out for you in the reading? How do those words, images, or ideas relate to your life right now? What might God be saying to you (us) in this reading? What action might you (we) be called to take? How does God’s word make you feel? Excited, encouraged, comforted, loved? Or do you feel challenged, confused, or resistant?</i>							
RESPOND	The class teacher asks the children to focus on the word from the passage that comes to them most clearly. They could speak the word, sing it, dance it, draw it in the air, draw it on paper, paint it etc.			The class teacher asks the children to respond in prayer to the passage. This might be in praise thanksgiving petition depending on how the passage moved them. They might do art work prayers based on words from the reading. With ‘praise’/‘thank you’/‘please’ in the centre				

REST	The adult guides the children to rest in God’s presence and listen for God’s response to their prayer. After a period of silence, the adult will end with the sign of the Cross.	
GUIDED CHRISTIAN MEDITATION		
SCRIPTURE	Adult-led at all times. Children learn to sit in the love of God and to feel God loving them. Comprises Scripture, Hymn, Stillness Exercise, Mantra, Heart Room Time, Prayer, Awakening	

MASS								
	NURSERY/RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6	
	Nursery do not attend Mass. Reception attend Mass from Autumn 2.			Children in Y3 are prepared to receive the Sacrament of First Holy Communion. Thereafter, they may go up for communion and be altar servers.		Children in Y5 and Y6 may read at Mass. Children in Y6 write bidding prayers for whole school masses. The order followed is: Prayer for the needs of the Church and Church leaders Prayer for the needs of the world Prayer for those in need Prayer for the local community Prayer for ourselves		
PERSONAL PRAYER (when children offer their own prayers in class liturgy and when writing prayers in RE)								
	NURSERY/RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6	
	Prayer stones/a prayer spoon may be used. Prayer sentence stems may be provided. Children should use the 5 finger prayer format. Thumb – pray for those closest to you (your family) Pointer – pray for those who point you in the right direction – teachers, drs priests to have wisdom and support Index – tallest finger) – pray for those that lead us – government – may they have wisdom and guidance Ring finger (weakest) – pray for those who are weak, ill, in trouble or in pain Pinkie finger (smallest) – pray for ourselves and our own needs You should vary (according to the liturgical season) the type of prayer children are asked to offer/write. There are 4 basic forms of prayer that must be covered over the course of the year; Prayer of Blessing and Adoration – praising God Prayer of Petition – asking for what we need including forgiveness Prayer of Intercession – asking for what others need Prayer of Thanksgiving – for what God has given and done			Children may have a focus for prayer eg an artefact or an image. They should use this to focus themselves. They do not pray to the item however. Prayer sentence stems may be used to help SEND children. Children should use the following structure: ACTS- Adoration, Contrition, Thanksgiving, Supplication (asking God for what we want) ALTAR – Adoration, Love, Thanksgiving, Asking, Resolutions. Prayers should be detailed and reflective. The 5 finger prayer should not be used in KS2. You should vary (according to the liturgical season) the type of prayer children are asked to offer/write. There are 4 basic forms of prayer that must be covered over the course of the year; Prayer of Blessing and Adoration – praising God Prayer of Petition – asking for what we need including forgiveness Prayer of Intercession – asking for what others need Prayer of Thanksgiving – for what God has given and done				

TRADITIONAL PRAYERS								
	NURSERY AND RECEPTION CLASS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	WHOLE SCHOOL
PRAYERS THE CHILDREN MUST KNOW BY HEART (by the end of the year)	-Grace Before Meals -Grace After Meals -Morning Offering -Prayer at the end of the day -Our Father -Hail Mary -Sign of the Cross	-Act of Faith Hope and Love -Glory Be -Prayer to the Guardian Angel	-Act of Faith -Act of Hope -Eternal Rest -Prayer of St Francis of Assisi -The Joyful Mysteries	-Act of Love -Act of Sorrow (contrition) -The Angelus -The Luminous Mysteries	-Prayer to the Guardian Angel -Prayer of St Richard of Chichester -The Memorare -The Sorrowful Mysteries	-Regina Caeli -The Magnificat -The Glorious Mysteries -Diocesan Prayer for Vocations	-Hail Holy Queen -Prayer to the Holy Spirit -The Rosary -The Stations of the Cross	
AUT 1 SUGGESTED PRAYER POINTS FOR THE TERM	SEPTEMBER -The Sign of the Cross - Grace before and after Meals -Prayers at the start and end of the day Our Father OCTOBER - Hail Mary	SEPT - Glory Be OCTOBER- Prayer to the Guardian Angel	September Act of Faith OCTOBER - Prayer of St. Francis of Assisi -The Joyful Mysteries of the Rosary	September - Act of Love OCTOBER - The Luminous Mysteries of the Rosary	September OCTOBER - The Sorrowful Mysteries of the Rosary - Prayer to the Guardian Angel	September OCTOBER - The Glorious Mysteries of the Rosary - The Examen	September - Prayer to the Holy Spirit October - The Rosary including the Apostles' Creed	SEPTEMBER OCTOBER -The month of the Holy Rosary -Missionary Rosary -Living Rosary
AUT 2 PRAYER POINTS FOR THE TERM	NOVEMBER DECEMBER (ADVENT) - Hail Mary DECEMBER (CHRISTMAS)	November December (Advent) Hail Mary – 1 st part for reflection December (Christmas) Hail Mary – 2 nd part for reflection Holy, Holy	November - Eternal Rest December (Advent) Act of Hope December (Christmas) - Holy, holy	November - Eternal Rest December (Advent) - Act of Sorrow - The Confiteor - The Angelus December (Christmas)	November - Eternal Rest - Prayer of St. Richard of Chichester December (Advent) December (Christmas) - The Gloria	November - Eternal Rest December (Advent) - Benedictus December (Christmas)	November - Eternal Rest December (Advent) December (Christmas) - The Gloria	November: - The Feast of All Saints - The month of the Holy Souls including Remembrance Sunday Advent: - Reconciliation Services - Diocesan Feast: The Immaculate Conception

SPR 1 SUGGESTED PRAYER POINTS FOR THE TERM	JANUARY (New Year)	January (New Year) -	January (New Year)	January (New Year)	January (New Year) - Nunc Dimittis	January (New Year) - Nunc Dimittis - The Apostles' Creed	January (New Year) - Nicene Creed	JANUARY (Christmas)
SPR 2 SUGGESTED PRAYER POINTS FOR THE TERM	FEBRUARY-MARCH (Lent)	FEBRUARY-MARCH (Lent) - Lord have mercy (said and sung) Sign of Peace Act of Faith, Hope & Love	FEBRUARY-MARCH (Lent) - Stations of the Cross	FEBRUARY-MARCH (Lent) - The Confiteor - Stations of the Cross:	FEBRUARY-MARCH (Lent)	FEBRUARY-MARCH (Lent) - Stations of the Cross: - Psalm 50 (51)	FEBRUARY-MARCH (Lent) - Stations of the Cross - Examination of Conscience	Feb-March (Lent) Lent: - Stations of the Cross - Reconciliation Services - Diocesan Feast: St Chad - Veneration of the Cross
SUM 1 SUGGESTED PRAYER POINTS FOR THE TERM	APRIL (Easter) MAY	April (Easter) May	April (Easter) May	April (Easter) May - Invitation to Communion - Prayer before and after Communion	April (Easter) May - The Memorare	April (Easter) - Regina Caeli May - The Magnificat particularly for evening prayer - The Diocesan Prayer for Vocations	April (Easter) - Apostles Creed - Prayer for Vocations May - Hail Holy Queen	APRIL (Easter) Easter: - Renewal of Baptismal Promises May: The month of devotion to Our Lady: - Litany of Our Lady - The Angelus - The Memorare

								- Hail Holy Queen
SUM 2 SUGGESTED PRAYER POINTS FOR THE TERM	JUNE/JULY	June/July	June/July	June/July	June/July	June/July - Parts of the Creed and Gloria which speak of the Holy Spirit	June/July -	June: The month of the Sacred Heart: - Litany to the Sacred Heart - Pentecost - Prayer to the Holy Spirit July: The month of the Precious Blood