

St Anne's Catholic Primary School



Year 1 Coverage of Knowledge and Skills in History.

Unit of Work	Chron		Sul	bstantive	Cond	cepts			D	isciplinar	y Concep	ts	Historical Enquiry					
	Awareness	Power	Invasion, Settlement and Migration.	Civilisation	Trade	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings
How am 1																		
making																		
history?																		
Explorers																		
Mary																		
Seacole.																		

Year 2 Coverage of Knowledge and Skills in History.

Unit of Work		Substantive Concepts							Disciplinary Concepts							Historical Enquiry					
	Chron Awarene ss	Power	Invasio n, Settle ment & Migrat ion.	Civilisatio n	Trad e	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings			
What is a																					
monarch?																					
How the railway																					
How the railway changed Reading.																					
Huntley and																					
Palmers																					
The Great Fire of																					
The Great Fire of London 2025																					

Year 3 Coverage of Knowledge and Skills in History.

Unit of Work			Sı	ubstantiv	e Con	cepts			Disciplinary Concepts							Historical Enquiry					
	Chron Awar eness	Power	Invasion, Settleme nt and Migratio n.	Civilisation	Trade	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings			
Stone Age, Bronze Age, Iron Age																					
Ancient Egypt																					
Roman Empire																					

Year 4 Coverage of Knowledge and Skills in History.

Unit of Work			Sı	ubstantiv	e Con	cepts			Disciplinary Concepts							Historical Enquiry					
	Chron Awar eness	Power	Invasion, Settleme nt and Migratio n.	Civilisation	Trade	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings			
The Anglo Saxons																					
The Maya																					
Romans 2024																					
Local History 2024																					

Year 5 Coverage of Knowledge and Skills in History.

Unit of Work		Substantive Concepts								isciplinar	y Concep	ts		Historical Enquiry				
	Chron Awar eness	Power	Invasion, Settleme nt and Migratio n.	Civilisation	Trade	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings
The Vikings																		
The Tudors																		
The Mayans 2024																		
Ancient Greece																		

Year 6 Coverage of Knowledge and Skills in History.

Unit of Work			Sı	ubstantiv	e Con	cepts			Disciplinary Concepts							Historical Enquiry					
	Chron Awar eness	Power	Invasion, Settleme nt and Migratio n.	Civilisation	Trade	Beliefs	Achievements and Follies	Change and Continuity	Cause and Consequence	Similarities and Differences	Historical Significance	Sources of Evidence	Historical Interpretations	Posing Historical Questions	Gathering, Organising and Evaluating Evidence	Interpreting findings, analysing and making connections	Evaluating and drawing conclusions	Communicating findings			
World War 2																					
Unheard Histories																					
What does the census																					
tell us about our																					
local area?																					