

## LITERACY

Literacy will be closely matched with our cornerstones topic paws, claws and whiskers, using the Gruffalo as a platform to write a non-chronological report. Children will be innovating (changing) the text to one of the other animals in the Gruffalo for example fox, owl or mouse. Using the Talk 4 Writing approach, this will include reading of a variety of texts, undertaking comprehension work and identifying literary features for a year group.



Spellings (that will be sent home weekly) for a year group will include homophones, spelling graphemes and their alternatives as well as looking at common spelling rules.

In year 2 guided reading runs on a cycle. The first week of Guided Reading, we will be focusing on decoding unknown words, building understanding of the text and spotting common exception words. Followed by the second week of guided reading where we will focus on SAT style comprehension questions with our guided reading book, understanding how to answer them in full sentences.

## MATHS

Maths will continue to comprise of CLIC and Core Maths. In CLIC we will focus on reading two and three digit numbers; finding patterns and missing number, counting in twos, threes and fives. Children will also be continuing to learn their learning's off by heart without hesitation, this might mean the children bring home learn it's been done before. We will be focusing on learning multiplication facts for 2s, 3s, 4s and 5s as well as their opposite division facts.

Core Maths will commence this term with a look at:

- Place value partitioning numbers into tens and ones, finding numbers on a number line, hundred square and estimation .
- With adding and subtracting we will be focusing on using written methods such as number lines, partitioning as well as solving number problems.
- Time, exploring reading and writing both analogue and digital clocks. Children are encouraged to wear analogue watches to school ( no noisy watches please).
- Shape, identifying 3D the shapes and their properties.
- Money, finding change and adding money.
- On Fridays children will be investigating and problem-solving using a number of the methods that they have learnt in the week.

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## SCIENCE

Science will be focused on the theme of living things and their habitats.



In this topic we will be exploring and comparing the differences between the living, dead and things that have been alive. Identifying that most living things have habitats to which they are suited describing how these habitats provide their basic needs for different animals. This will also include exploring how animals and plants coexist and depend on each other. Naming a number of habitats for both plants and animals, including micro-habitats. As well as exploring how animals obtain food from plants and other animals, using the idea of food chains and identify and naming other sources of food.

## RE

Our new year in RE will commence with a study of special celebrations and parables/miracles of Jesus.



In special celebrations, we will be looking at the liturgical year and the customs and symbols associated with them. Knowing the special sacraments for special celebrating and identifying the rituals that take place in baptism and marriage. Whereas in parables and miracles of Jesus, we will be looking at a range of parables and miracles understanding Jesus' qualities as a healer and teacher. In addition, we will be looking at how the church carries on Jesus' work of healing with a sacrament of the sick.

We will also be learning the prayer for The Angel Gabriel.

## Computing.

In computing will be looking at how to logon and use our username. As well as using the Internet safely and carefully.

Cross- curricular:

Guided Reading will require the children to read allocated books on Bug Club.

Reading homework will also be set on Bug Club. Please do make sure that your child reads as instructed by the class teacher.



## YEAR 2 CURRICULUM NEWS Spring TERM 3 2019

### TOPIC – Paws, Claws and Whiskers

The Cornerstone topic this term will be closely matched to our science topic, exploring the habitats of animals that have paws, claws and whiskers. As well as exploring the variety of animals and their features. The topic will follow through to many other subjects such as literacy, art, DT and PSHCE.



## PSHCE

In PSHCE will be looking at our friendships and what happens and we get on or when we fall out. What makes a good friend and how we can be a good friend.



## PE

This term's PE will be gymnastics, whereby we will be focusing on skills such balance, movement and composing. The children will be using their bodies to create different ways of moving across the room using the floor and apparatus.



PE will be taught by Mr Meakin and myself, this term.

## MUSIC

Music will be taught by Mrs Asbury, as usual. Year 2 will be exploring pitch, using tuned and untuned percussion and singing.



## Art and D&T

In art we will be looking at different artists and how they depicted different animal through different expressions colours and patterns.



**St Anne's Primary School**

Welcome to Year 2  
Spring 1 2018

**THE YEAR 2 TEAM**

**Class:** Year 2

**Teacher:** Mrs King

**PPA:** Mrs Glasford (Thursday)

**Teaching Assistant:** Mrs Glasford and Mrs K

**PE DAYS**

PE days are Wednesday and Monday afternoon.

Please remember that you need your kit in school every day. **Kit includes ....** Navy shorts/navy jogging bottoms, white t-shirt, trainers and spare socks .

Please note that hair below the shoulders must be tied back and earrings must be removed or covered with tape. Teachers cannot remove earrings and cannot be held responsible for any jewellery that might go missing.

**HOMEWORK**

Homework will be handed out every Monday (blue folder) to be completed by Friday morning. Please ensure that your child completes his/her work to the highest of standards both in terms of content and presentation.

If a child has not completed his/her homework, a letter must be sent to the class teacher giving the reason. The teacher will arrange a time for the work to be completed – probably at break or lunchtime.

Learn Its, spellings and reading must also be completed daily.

Learn Its will be tested on a Fridays. Spellings will be tested on Mondays.

Children should be able to recall answers to Learn It's in any order and immediately.

It is vital that spellings are practised at home daily - this can be done creatively using pictures and colours or simply writing out sentences. Please see the front of your child's no-nonsense spelling book for some ideas.

**NOTES**

**More information about what is happening in class, week to week, will be posted on the school website. The class website is updated every weekend.**