

<p style="text-align: center;"><b>LITERACY</b></p> <p>In Literacy, the children will begin the term by studying the language and structure of non-chronological reports. Using the Talk 4 Writing approach, this will include reading of a variety of texts, undertaking comprehension work and identifying success criteria. In SPAG, we will first identify and then learn to use accurately, the grammar and punctuation that feature in the genre, including the use of formal language, commas, dashes and brackets for parenthesis, the passive voice and connectives to link ideas. Spellings (that will be sent home weekly) will include patterns and key words.</p> <p>Having familiarised themselves with the features of non-chronological reports, the children will then progress to writing their own report about a chosen species in the Galapagos Islands.</p> <p>Guided Reading will complement our core literacy and will look to build in particular on reading fluency, decoding using the context, extracting information and also inference.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>Maths will continue to comprise of CLIC and Core Maths. In CLIC we will focus on reading and writing 5,6 &amp; 7 digit numbers, multiplying 2 digit x 2 digit numbers, using number facts and adding and subtracting using formal written methods.</p> <p>Learn Its will be uploaded to the class page weekly and it is vital that the children learn these and record in their homework books. With Mental Maths, children should aim to develop instant (very fast – no fingers) recall.</p> <p>Core Maths will commence this term with a look at place value in 6 digit numbers (including decimal numbers) and rehearsing mental multiplication and division strategies. We will then move on to identifying prime numbers, finding factors and square roots of numbers, looking at the properties of triangles, reading scales to the nearest half division, converting measurements and adding and subtracting decimal numbers using formal methods.</p> <p>Linked to Core Maths, the children will undertake regular mathematical investigations in which they will be required to apply the calculation skills that they have acquired and to explain the method they have chosen and/or they answer that they have found.</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>Science will be focused on the theme of Living Things and their Habitats. We will be exploring the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describing the life process of reproduction in some plants and animals.</p> <p>Investigations will look at identifying an enquiry question, selecting appropriate equipment, following a sound method, collecting and presenting results and drawing a substantiated conclusion.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>RE</b></p> <p>IN RE, we will be looking at the parables and saying of Jesus.</p> <p>We will also be learning The Benedictus prayer. We would encourage you to pray this with your child as often as possible. You can find this prayer on our class webpage.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><b>Computing</b></p> <p>Computing will look at developing the children’s skills in researching and presenting using different software.</p> <p>With ICT skills being so essential to modern life, Computing will also be woven throughout the curriculum. In Literacy, Topic and Science, children will undertake research on the internet. They will develop their skills in identifying relevant information and will be encouraged to begin summarising findings in their own words.</p> <p>Guided Reading will require the children to read allocated books on Bug Club.</p> <p>Reading homework will also be set on Bug Club. Please do make sure that your child reads as instructed by the class teacher.</p>	<p><b>YEAR 5 CURRICULUM NEWS</b> <b>SPRING TERM 1 2019</b></p> <hr/> <p><b>TOPIC – Darwin’s Delights</b></p> <p>This term in topic, we will be going on an exciting expedition with Charles Darwin and his crew aboard The HMS Beagle. During this, we will be researching and mapping out the route Darwin and his team took, exploring the Galapagos islands and the different species that live there, classifying creatures and presenting scientific findings as well as learning about Charles Darwin’s Theory of Evolution.</p> <div style="text-align: right;">  </div>		<p style="text-align: center;"><b>PSHCE</b></p> <p>PSHCE will provide an opportunity for the children to celebrate diversity.</p>
<p style="text-align: center;"><b>PE</b></p> <p>This term’s PE will be gymnastics. In this, we will be focusing on performing different jumps (rocket, star, tuck, pike and straddle) and leaps, as well as landing safely.</p> <p>The children will learn to perform their jumps with control and precision and progress to creating their own sequence of jumps, leaps and kicks.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p>Music will be delivered by Mrs. Asbury and lessons will focus on developing skills such as using their voices expressively, playing tuned and un-tuned instruments and creating musical patterns.</p> <p>This term the children will be learning to read notation in treble clef and playing the ukulele.</p> <div style="text-align: center;">  </div>	<p><b>Art and D&amp;T</b></p> <p>The children will record observations of animals in sketch books as well as producing a selection of animal still life drawings, with a focus on form, tone and texture.</p>	

**St Anne's Primary School**

Welcome to Year 5  
Spring 1 2019

**THE YEAR 5 TEAM**

**Class:** 5

**Teacher:** Miss Roberts

**PPA:** Mrs Glasford (Friday afternoon)

**Teaching Assistant:** Mr Smith

**PE DAYS**

PE days are Tuesday and Wednesday afternoons. Please remember that you need your kit in school every day. Kit includes navy shorts, white T-shirt, navy jumper, white trainers and spare socks.

Please note that hair below the shoulders must be tied back and earrings must be removed or covered with tape. Teachers cannot remove earrings and cannot be held responsible for any jewellery that might go missing.

**HOMEWORK**

Homework is sent home Monday and should be handed in on Friday. Please ensure that your child completes his/her work to the highest of standards both in terms of content and presentation. In addition, we would kindly ask you to encourage your child to get in the habit of re-reading his/her work and editing for missing words, spelling and punctuation.

If a child has not completed his/her homework, a letter must be sent to the class teacher giving the reason. The teacher will arrange a time for the work to be completed – probably at break or lunchtime.

Learn Its, spellings and reading must also be completed daily.

Learn Its and spellings will be tested on a Friday.

Children should be able to recall answers to Learn Its in any order and immediately.

It is vital that spellings are practised at home daily – both as single words (in order and out of order) and in sentences (writing the whole sentence). Please do make sure that your child understands the meaning of each word and how to use it in a sentence.

Please do record reading in your child's Reading Record book.

**NOTES**

Information about events will be sent out via newsletter.

Please visit the Year 5 class page on the St Anne's website for weekly updates.